

Name: \_\_\_\_\_

Grade: 11

# Scripture Project

Topic: **LEADERSHIP**

Semester 1

Teacher: Miss Barkowski

The Scripture Project consists of two parts:

- **Part 1 - Reflect on the Word:**
  - think extensively about all of the provided verses and how they specifically apply to your life
- **Part 2 - Interact with the Word:**
  - use all of the verses to complete two additional assignments (interacts)
- **All written portions are to be:**
  - *typed using Google Doc format*
  - *up-loaded to the course Google Classroom website as one complete document*
  - *submitted by the due date in order to acquire a pass designation in Bible 31G*
- **Your full name will need to be included on the front page of your electronic, (Google Doc) and hard copy submissions.**
- **Deadline for submission is: Friday, April 5<sup>th</sup>, 2024**

Project Components	Status	Teacher Feedback
<b>Reflect on the Word</b>  <i>- this includes 8 sections of verses</i>		
<b>Interact with the Word</b>  Complete two <i>Interacts</i> from the provided list.  1) Interact # _____  2) Interact # _____		
<b>FINAL EVALUATION</b>	Complete: _____  Incomplete: _____	

## Leadership Scripture Verses

All verses are NIV unless otherwise stated.

### One verse options

**1 Timothy 4:12** Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.

**Hebrews 13:7** Remember your leaders, those who spoke to you the word of God. Consider the outcome of their way of life, and imitate their faith. .

### Three verse options

**Luke 6:43-45** <sup>43</sup> "No good tree bears bad fruit, nor does a bad tree bear good fruit. <sup>44</sup> Each tree is recognized by its own fruit. People do not pick figs from thorn bushes, or grapes from briers. <sup>45</sup> A good man brings good things out of the good stored up in his heart, and an evil man brings evil things out of the evil stored up in his heart. For the mouth speaks what the heart is full of.

### Four verse options

**Mark 10:42-45** **42** So Jesus called them together and said, "You know that the rulers in this world lord it over their people, and officials flaunt their authority over those under them. **43** But among you it will be different. Whoever wants to be a leader among you must be your servant, **44** and whoever wants to be first among you must be the slave of everyone else. **45** For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many. (NLT)

**Luke 6:46-49** <sup>46</sup> "Why do you call me, 'Lord, Lord,' and do not do what I say? <sup>47</sup> As for everyone who comes to me and hears my words and puts them into practice, I will show you what they are like. <sup>48</sup> They are like a man building a house, who dug down deep and laid the foundation on rock. When a flood came, the torrent struck that house but could not shake it, because it was well built. <sup>49</sup> But the one who hears my words and does not put them into practice is like a man who built a house on the ground without a foundation. The moment the torrent struck that house, it collapsed and its destruction was complete."

**Matthew 5:13-16** **13** "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot. **14** "You are the light of the world. A town built on a hill cannot be hidden. **15** Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. **16** In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

### Five verse options

**Proverbs 2:1-5** My son, if you accept my words and store up my commands within you, **2** turning your ear to wisdom and applying your heart to understanding -**3** Indeed, if you call out for insight and cry aloud for understanding **4** and if you look for it as for silver and search for it as for hidden treasure,**5** then you will understand the fear of the Lord and find the knowledge of God.

### Six verse option

**Romans 12:3-8** **3** For by the grace given me I say to every one of you: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in accordance with the faith God has distributed to each of you. **4** For just as each of us has one body with many members, and these members do not all have the same function, **5** so in Christ we, though many, form one body, and each member belongs to all the others. **6** We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; **7** if it is serving, then serve; if it is teaching, then teach; **8** if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.

### Part 1: Reflect on the Word

#### Instructions:

- Think about **ALL** of the verses provided and how they apply to your life.
- Organize your reflections into 8 separate responses, coinciding with the 8 sections of verses provided.
- **Identify the verse or group of verses** that you are specifically referring to.
- In your reflections, include examples and stories from your own personal experience for the passages of Scripture.
- Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”.
- Include the letters **A and B** in your responses as you reflect on **ALL** of the project verses.
- All responses must be typed.

#### Provide Reflections on the Following Questions/Topics:

- **Section A:**
  - *what is your interpretation of the verses?*
  - *what is God teaching?*
  - *indicate which verse or group of verses that you are specifically referring to*
- **Section B:**
  - *give specific, personal examples as to how each of the individual verses or sections of verses apply to your life*

## **Part 2: Interact with the Word**

### **Instructions:**

- ***YOUR CHOICE!***
- complete **two** of the suggested activities listed
- clearly indicate on your work which choice(s) you are doing
- do not combine choices
- each selection is to be done independently of the others
- an interact selection cannot be repeated, Example: *only do Interact #1 once.*

### **1. Research, in your own words, the Biblical context of one of the verses.**

- a. “research” means to give as much background information as possible
- b. give the name of the author and explain who they were
- c. when was the verse written?
- d. to whom was the verse directed?
- e. give some background information as to why the verse was directed to this/these group(s)
- f. why is this verse still important today?
- g. include specific personal examples
- h. give at least 7 sentences
- i. include a properly formatted bibliography

### **2. Write new lyrics to an existing song or rap that highlight the key verses in one of the provided Scripture topics/themes**

- a. indicate the key individual scripture verses your new song lyrics are based upon
- b. explain how your new lyrics are related
- c. length should be at least two pages, including the original and new lyrics, single spaced, 12 font

### **3. Create an original piece of artwork based on the provided Scriptures/themes/topics.**

- a. some examples of artwork are:
  - a painting, a sketch, a play-doh figurine, a Lego creation, jewellery, sculpture (wood, metal, plastic), string art, a T-shirt design, etc.
- b. indicate the reasoning for the artistic choices made and how they relate to the selected Scripture topic/theme in a ½ page, single spaced, size 12 font paper.

### **4. Choose 10 key words from the provided Scriptures.**

- a. identify the Scripture verses used as sources for the key words.
- b. find the Greek (New Testament), or Hebrew (Old Testament) derivative for each of the key words and provide their original meaning(s)
- c. how does knowing the original meaning of the key word(s) expand your understanding of the selected Scripture?
- d. 4-8 sentences for each word
- e. all sections, outside of the provided original meanings, are to be in your own words
- f. include a properly formatted bibliography

**5. Choose one of the verses from those provided. Write your own devotional which includes:**

- a. the verse
- b. a commentary
- c. at least one other related verse from outside of those provided
- d. a prayer
- e. do not copy/paste from a pre-existing devotional
- f. 1 page, single spaced, size 12 font
- g. use the "Miracle Channel" or "Spirit Contemporary" devotionals as a guideline.

**6. Read and write out the Message version of one of the topics/themes, at least 4 verses, from those provided.**

- a. how are the translations the same? different?
- b. include examples
- c. does the Message version reflect the intent of the chosen verses/topics/themes? why or why not?

**7. Find a song that uses one of the same themes as the provided verses.**

- a. identify the song title and artist
- b. type out the lyrics
- c. why do you think the song relates to identified theme?
- d. give an explanation as to the connection between the lyrics and the identified theme
- e. what made this song stand out to you?
- f. 1 page, single spaced.

**8. Find another 10 Scripture verses, different from those provided and also different from the verses in Scripture Memorization, surrounding the theme of leadership.**

- a. type out each of the 10 new verses along with their reference
- b. explain how each of the new verses fit the theme(s)
- c. your chosen verses will be different from those provided
- d. 3-4 sentences per verse, single spaced

**9. With the approval of your teacher, create a media project with sound and/or images to bring a new dimension to the Scriptures provided.**

- a. examples may include: Podcast, PowerPoint, Video Devotion, Sermon, Testimony, Message, etc.
- b. include justification for your project as well as the chosen music, pictures, other media, etc.

**10. Write a children's story.**

- a. incorporate some of the provided Scriptures and write a moral lesson/story
- b. create a title page with an illustration and the author's name
- c. other illustrations within the story are required
- d. briefly explain the lesson/story's moral

### 11. Memorize the Word

With your teacher, set a goal for the number of verses that you will commit to memory.

<b>Memorize the Word</b>  (Minimum of 10 verses to be recited)	<b># of verses memorized</b>	<b><i>Recited to and verified by:</i></b> <hr/> <b>(teacher name)</b>
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12. Make a suggestion to your teacher, and get approval, for another way to interact with the Word.

**\*Reminder:** *The Scripture Project will be submitted to your teacher on Google Classroom as a single Google Document, as well as a hard copy.*