

Grade 8B Scripture Project 2022-23
Semester 2

Teacher: Mrs. Swaby

Topic: Growing in Christian Character / Book of James

Due Date: Thursday, April 6, 2023 at 8:45 am

The Scripture Project consists of **two parts**:

Part I: Reflect on the Word

- ❖ think extensively about all of the provided verses and how they specifically apply

Part II: Interact with the Word

- ❖ use the all of the verses to complete one additional assignment (from the interacts)

Notes:

- Both parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Grade 8 Bible.
- All written portions are to be:
 - typed using Google Doc format
 - up-loaded to the course Google Classroom website as one complete document
- Your full name will need to be included on the front page of your electronic and hard copy submissions.

Project Components	Teacher to initial when completed	Feedback (completed by teacher)
Reflect on the Word		
Interact with the Word Complete one interact activity from the provided list		
FINAL EVALUATION:	Complete: ____ Incomplete: ____	

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Scripture Project Verses:

All verses are NIV unless otherwise stated.

James 1:2-6

2) Dear brothers and sisters, whenever trouble comes your way, let it be an opportunity for joy. 3) For when your faith is tested, your endurance has a chance to grow. 4) So let it grow, for when your endurance is fully developed, you will be strong in character and ready for anything. 5) If you need wisdom-if you want to know what God wants you to do-ask Him, and he will gladly tell you. 6) But when you ask Him, be sure that you really expect Him to answer, for a doubtful mind is as unsettled as a wave of the sea that is driven and tossed by the wind.

James 1:12-16

12) God blesses the people who patiently endure testing. Afterward they will receive the crown of life that God has promised to those who love Him. 13) And remember, no one who wants to do wrong should ever say, "God is tempting me." God is never tempted to do wrong, and He never tempts anyone else either. 14) Temptation comes from the lure of our own evil desires. 15) These evil desires lead to evil actions, and evil actions lead to death. 16) So don't be misled, my dear brothers and sisters.

James 1:21-25

21) So get rid of all the filth and evil in your lives, and humbly accept the message God has planted in your hearts, for it is strong enough to save your souls. 22) And remember, it is a message to obey, not just to listen to. If you don't obey, you are only fooling yourself. 23) For if you just listen and don't obey, it is like looking at your face in a mirror but doing nothing to improve your appearance. 24) You see yourself, walk away, and forget what you look like. 25) But if you keep looking steadily into God's perfect law-the law that sets you free-and if you do what it says and don't forget what you heard, then God will bless you for doing it.

James 3:7-11

7) People can tame all kinds of animals and birds and reptiles and fish, 8) but no one can tame the tongue. It is an uncontrollable evil, full of deadly poison. 9) Sometimes it praises our Lord and Father, and sometimes it breaks out into curses against those who have been made in the image of God. 10) And so blessing and cursing come pouring out of the same mouth. Surely, my brothers and sisters, this is not right! 11) Does a spring of water bubble out with both fresh and bitter water?

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Part I: Reflect on the Word

Instructions:

- Think about **ALL** of the verses provided and how they apply to your life.
- In your reflections, include examples and stories from your own personal experience for the passages of Scripture.
- Your answers **MUST** be personal, use "I", "me", "mine", etc., not "us", "we", "our".
- Include the letters A and B in your answer as you cover **ALL** of the project verses.
- All responses must be typed.

Answer/Cover the Following Questions/Topics:

Section A:

- ◆ what is your interpretation of the verses?
- ◆ what is God teaching?
- ◆ indicate which verse or group of verses that you are specifically referring to

Section B:

- ◆ give specific, personal examples as to how each of the individual verses or sections of verses apply to your life

REMINDER: Your Scripture Project must be submitted to Google Classroom as a GOOGLE DOCUMENT, AND a hard copy will also be submitted to Mrs. Swaby by the established deadline.

Part II: Interact with the Word

Instructions:

- YOUR CHOICE!
 - complete **one** of the suggested activities listed
 - clearly indicate on your work which choice(s) you are doing
 - do not combine choices
 - each selection is to be done independently of the others
 - an interact selection cannot be repeated, eg: only do Interact #1 once.
- 1** Research, in your own words, the **Biblical context of one of the verses**.
- a. "research" means to give as much background information as possible
 - b. give the name of the author and explain who they were
 - c. when was the verse written?
 - d. to whom was the verse directed?
 - e. give some background information as to why the verse was directed to this/these group(s)
 - f. why is this verse still important today?
 - g. include specific personal examples
 - h. give at least 7 sentences and include references
 - i. include a properly formatted bibliography

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- 2 Write new lyrics to an existing **song or rap** that highlight the key verses in one of the provided Scripture topics/themes
 - a. indicate the key individual scripture verses your new song lyrics are based upon
 - b. explain how your new lyrics are related
 - c. length should be at least two pages, including the original and new lyrics, single spaced, 12 pt font

- 3 Create an **original** piece of **artwork** based on the provided Scriptures/themes/topics.
 - a. some examples of artwork are:
 - i. a painting, a sketch, a play-doh figurine, a Lego creation, jewellery, sculpture (wood, metal, plastic), string art, a T-shirt design, etc.
 - b. indicate the reasoning for the artistic choices made and how they relate to the selected Scripture topic/theme in a ½ page, single spaced, 12 pt font paper.

- 4 Choose **10 key words from the provided Scriptures**.
 - a. identify the Scripture verses used as sources for the key words.
 - b. find the Greek (New Testament), or Hebrew (Old Testament) derivative for each of the key words and provide their original meaning(s)
 - c. how does knowing the original meaning of the key word(s) expand your understanding of the selected Scripture?
 - d. 4-8 sentences for each word
 - e. all sections, outside of the provided original meanings, are to be in your own words
 - f. include a properly formatted bibliography

- 5 Choose one of the verses from those provided. **Write your own devotional** which includes:
 - a. the verse
 - b. a commentary
 - c. at least one other related verse from outside of those provided
 - d. a prayer
 - e. do not copy/paste from a pre-existing devotional
 - f. 1 page, single spaced
 - g. use the "Miracle Channel" or "Spirit Contemporary" devotionals as a guideline.

- 6 Read and **write out the Message version** of one of the topics/themes, at least 4 verses, from those provided.
 - a. how are the translations the same? different?
 - b. include examples
 - c. does the Message version reflect the intent of the chosen verses/topics/themes? why or why not?

- 7 Find a **song** that uses one of the same themes as the provided verses.
 - a. identify the song title and artist
 - b. type out the lyrics
 - c. why do you think the song relates to identified theme?

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- d. give an explanation as to the connection between the lyrics and the identified theme
 - e. what made this song stand out to you?
 - f. 1 page, single spaced.
- 8** Find **another 10 Scripture verses** that fit the theme(s) found in the Scriptures provided.
- a. type out each of the 10 new verses along with their reference
 - b. explain how each new verses fit the theme(s)
 - c. your chosen verses will be different from those provided
 - d. 3-4 sentences pre verse, single spaced
- 9** With the approval of your teacher, create a **media project** with sound and/or images to bring a new dimension to the Scriptures provided
- a. examples may include: Podcast, PowerPoint, Video Devotion, Sermon, Testimony, Message, etc.
 - b. include justification for your project as well as the chosen music, pictures, other media, etc.
- 10** Write a **children's story**.
- a. incorporate some of the provided Scriptures and write a moral lesson/story
 - b. create a title page with an illustration and the author's name
 - c. other illustrations within the story are required
 - d. briefly explain the lesson/story's moral
- 11 Memorize the Word**
- a. with your teacher, set a goal for the number of verses that you will commit to memory.

<p>Memorize the Word (Minimum of 10 verses to be recited)</p>	<p># of verses memorized</p>	<p>Recited to and verified by:</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">(teacher name)</p>
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- 12** Make a suggestion to your teacher, and get approval, for another way to interact with the Word.

Reminder: The Scripture Project will be submitted to your teacher on Google Classroom as a single Google Document as well as a hard copy.