

**Grade 8B Scripture Project 2022-23**  
**Semester 2**

**Teacher: Mrs. Andal**

**Topic: Creation Science**

**Due Date: Thursday, April 6, 2023 at 8:45 am**

The Scripture Project consists of **two parts**:

**Part I: Reflect on the Word**

- ❖ think extensively about all of the provided verses and how they specifically apply

**Part II: Interact with the Word**

- ❖ use the all of the verses to complete one additional assignment (from the interacts)

**Notes:**

- Both parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Grade 8 Bible.
- All written portions are to be:
  - typed using Google Doc format
  - up-loaded to the course Google Classroom website as one complete document
- Your full name will need to be included on the front page of your electronic and hard copy submissions.

<b>Project Components</b>	<b>Teacher to initial when completed</b>	<b>Feedback (completed by teacher)</b>
<b>Reflect on the Word</b>		
<b>Interact with the Word</b> Complete one interact activity from the provided list		
<b>FINAL EVALUATION:</b>	Complete: ____ Incomplete: ____	

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**Scripture Project Verses:**

All verses are NIV unless otherwise stated.

**#1 God Controls Every Part of the Natural World – His Creation**

Psalm 104: 5-9 (NLT)

5 You placed the world on its foundation so it would never be moved.

6 You clothed the earth with floods of water, water that covered even the mountains.

7 At your command, the water fled; at the sound of your thunder, it hurried away.

8 Mountains rose and valleys sank to the levels you decreed.

9 Then you set a firm boundary for the seas, so they would never again cover the earth.

**#2 God Has Provided An Orderly World**

Genesis 1:14 And God said, "let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years.

Genesis 8:22 As long as the earth endures, seedtime and harvest, cold and heat, summer and winter, day and night will never cease.

Ecclesiastes 1:4 Generations come and generations go, but the earth remains forever.

Ecclesiastes 1:5 The sun rises and the sun sets, and hurries back to where it rises.

Ecclesiastes 3:11 He has made everything beautiful in its time. He has set eternity in the hearts of men; yet they cannot fathom what God has done from beginning to end.

**#3 God Preserves His Creation**

Psalm 119:89-91

89 Your word, O Lord, is eternal; it stands firm in the heavens.

90 Your faithfulness continues through all generations; you established the earth and it endures.

91 Your laws endure to this day, for all things serve you.

Colossians 1:17 He is before all things, and in him all things hold together

2 Peter 3:7 By the same word the present heavens and earth are reserved for fire, being kept for the day of judgment and destruction of ungodly men.

**#4 God Uses His Creation To Teach People Eternal Truths**

Psalm 8:3,4 When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, the son of man that you care for him?

Psalm 19:1 The heavens declare the glory of God; the skies proclaim the work of his hands.

Psalm 97:6 The heavens proclaim his righteousness, and all the peoples see his glory.

Ecclesiastes 3:14 I know that everything that God does will endure forever; nothing can be added to it and nothing taken from it. God does it so that men will revere him.

Isaiah 55:9 As the heavens are higher than the earth, so are my ways higher than your ways and my thoughts than your thoughts.

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**Part I: Reflect on the Word**

**Instructions:**

- Think about **ALL** of the verses provided and how they apply to your life.
- In your reflections, include examples and stories from your own personal experience for the passages of Scripture.
- Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”.
- Include the letters A and B in your answer as you cover **ALL** of the project verses.
- All responses must be typed.

**Answer/Cover the Following Questions/Topics:**

**Section A:**

- ◆ what is your interpretation of the verses?
- ◆ what is God teaching?
- ◆ indicate which verse or group of verses that you are specifically referring to

**Section B:**

- ◆ give specific, personal examples as to how each of the individual verses or sections of verses apply to your life

**REMINDER:** Your Scripture Project must be submitted to [Google Classroom](#) as a **GOOGLE DOCUMENT**, AND a hard copy will also be submitted to Mrs. Andal by the established deadline.

**Part II: Interact with the Word**

**Instructions:**

- YOUR CHOICE!
  - complete **one** of the suggested activities listed
  - clearly indicate on your work which choice(s) you are doing
  - do not combine choices
  - each selection is to be done independently of the others
  - an interact selection cannot be repeated, eg: only do Interact #1 once.
- 1 Research, in your own words, the **Biblical context of one of the verses**.
    - a. “research” means to give as much background information as possible
    - b. give the name of the author and explain who they were
    - c. when was the verse written?
    - d. to whom was the verse directed?
    - e. give some background information as to why the verse was directed to this/these group(s)
    - f. why is this verse still important today?
    - g. include specific personal examples
    - h. give at least 7 sentences and include references

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- i. include a properly formatted bibliography
- 2 Write new lyrics to an existing **song or rap** that highlight the key verses in one of the provided Scripture topics/themes
  - a. indicate the key individual scripture verses your new song lyrics are based upon
  - b.** explain how your new lyrics are related
  - c. length should be at least two pages, including the original and new lyrics, single spaced, 12 pt font
- 3 Create an **original** piece of **artwork** based on the provided Scriptures/themes/topics.
  - a. some examples of artwork are:
    - i. a painting, a sketch, a play-doh figurine, a Lego creation, jewellery, sculpture (wood, metal, plastic), string art, a T-shirt design, etc.
  - b. indicate the reasoning for the artistic choices made and how they relate to the selected Scripture topic/theme in a ½ page, single spaced, 12 pt font paper.
- 4 Choose **10 key words from the provided Scriptures.**
  - a. identify the Scripture verses used as sources for the key words.
  - b. find the Greek (New Testament), or Hebrew (Old Testament) derivative for each of the key words and provide their original meaning(s)
  - c. how does knowing the original meaning of the key word(s) expand your understanding of the selected Scripture?
  - d. 4-8 sentences for each word
  - e. all sections, outside of the provided original meanings, are to be in your own words
  - f. include a properly formatted bibliography
- 5 Choose one of the verses from those provided. **Write your own devotional** which includes:
  - a. the verse
  - b. a commentary
  - c. at least one other related verse from outside of those provided
  - d. a prayer
  - e. do not copy/paste from a pre-existing devotional
  - f. 1 page, single spaced
  - g. use the "Miracle Channel" or "Spirit Contemporary" devotionals as a guideline.
- 6 Read and **write out the Message version** of one of the topics/themes, at least 4 verses, from those provided.
  - a. how are the translations the same? different?
  - b. include examples
  - c. does the Message version reflect the intent of the chosen verses/topics/themes? why or why not?
- 7 Find a **song** that uses one of the same themes as the provided verses.
  - a. identify the song title and artist
  - b. type out the lyrics
  - c. why do you think the song relates to identified theme?

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- d. give an explanation as to the connection between the lyrics and the identified theme
  - e. what made this song stand out to you?
  - f. 1 page, single spaced.
- 8 Find **another 10 Scripture verses** that fit the theme(s) found in the Scriptures provided.
- a. type out each of the 10 new verses along with their reference
  - b. explain how each new verses fit the theme(s)
  - c. your chosen verses will be different from those provided
  - d. 3-4 sentences pre verse, single spaced
- 9 With the approval of your teacher, create a **media project** with sound and/or images to bring a new dimension to the Scriptures provided
- a. examples may include: Podcast, PowerPoint, Video Devotion, Sermon, Testimony, Message, etc.
  - b. include justification for your project as well as the chosen music, pictures, other media, etc.
- 10 Write a **children's story**.
- a. incorporate some of the provided Scriptures and write a moral lesson/story
  - b. create a title page with an illustration and the author's name
  - c. other illustrations within the story are required
  - d. briefly explain the lesson/story's moral
- 11 **Memorize the Word**
- a. with your teacher, set a goal for the number of verses that you will commit to memory.

<p><b>Memorize the Word</b>          (Minimum of 10 verses to be recited)</p>	<p><b># of verses          memorized</b></p>	<p><b>Recited to and verified by:</b></p> <p style="text-align: center;">_____</p> <p style="text-align: center;"><b>(teacher name)</b></p>
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- 12 Make a suggestion to your teacher, and get approval, for another way to interact with the Word.

**Reminder: The Scripture Project will be submitted to your teacher on Google Classroom as a single Google Document as well as a hard copy.**