

# Gr. 12 Scripture Project

**Topics:** History of the Church, the Church is Born, the Persecuted Church, the Rise of Rome and the Papacy, the Protestant Reformation, Term 1

**Teacher:** Mr. Dowler

**Due Date:** Thursday, April 6, 2023

The Scripture Project consists of two parts:

- Part 1 - Reflect on the Word:
  - think extensively about all of the provided verses and how they specifically apply to your life
- Part 2 - Interact with the Word:
  - use the all of the verses to complete two additional assignments (interacts)
- All written portions are to be:
  - typed using Google Doc format
  - up-loaded to the course Google Classroom website as one complete document
  - submitted by the due date in order to acquire a pass designation in Bible 41G
- Your full name will need to be included on the front page of your electronic and hard copy submissions.

Project Components	Status	Teacher Feedback
<b>Reflect on the Word:</b>  		
<b>Interact with the Word:</b>  Complete two interacts from the provided list		
<b>Evaluation</b>	<b>Complete:</b> _____  <b>Incomplete:</b> _____	

# **Scripture Project Verses:**

All verses are NIV unless otherwise stated.

## **Fullness of Time, the Church is Born:**

### **Galatians 4:3 - 5**

3 So also, when we were underage, we were in slavery under the elemental spiritual forces of the world.

4 But when the set time had fully come, God sent his Son, born of a woman, born under the law,  
5 to redeem those under the law, that we might receive adoption to sonship.

### **Matthew 28:18-20**

18 Then Jesus came to them and said, “All authority in heaven and on earth has been given to me.

19 Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit,

20 and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”

### **Acts 2:16-18**

16 No, this is what was spoken by the prophet Joel:

17 “In the last days, God says, I will pour out my Spirit on all people.  
Your sons and daughters will prophesy,  
your young men will see visions,  
your old men will dream dreams.

18 Even on my servants, both men and women,  
I will pour out my Spirit in those days,  
and they will prophesy.

## **The Persecuted Church:**

### **Revelation 2:9-11**

To the Church in Smyrna

9 I know your afflictions and your poverty—yet you are rich! I know about the slander of those who say they are Jews and are not, but are a synagogue of Satan.

10 Do not be afraid of what you are about to suffer. I tell you, the devil will put some of you in prison to test you, and you will suffer persecution for ten days. Be faithful, even to the point of death, and I will give you life as your victor’s crown.

11 Whoever has ears, let them hear what the Spirit says to the churches. The one who is victorious will not be hurt at all by the second death.

## **Defend Christianity:**

### **1 Peter 3:13-16**

13 Who is going to harm you if you are eager to do good?

14 But even if you should suffer for what is right, you are blessed. “Do not fear their threats; do not be frightened.”

- 15 But in your hearts revere Christ as Lord. Always be prepared to give an answer to every one who asks you to give the reason for the hope that you have. But do this with gentleness and respect,
- 16 keeping a clear conscience, so that those who speak maliciously against your good behaviour in Christ may be ashamed of their slander.

### **The Rise of Rome and the Papacy, Church Leadership:**

#### **1 Peter 5:2-3**

To the Elders and the Flock

- 2 Be shepherds of God's flock that is under your care, watching over them—not because you must, but because you are willing, as God wants you to be; not pursuing dishonest gain, but eager to serve;
- 3 not lording it over those entrusted to you, but being examples to the flock.

#### **1 Peter 2:5-6**

- 5 you also, like living stones, are being built into a spiritual house to be a holy priesthood, offering spiritual sacrifices acceptable to God through Jesus Christ.
- 6 For in Scripture it says:  
“See, I lay a stone in Zion,  
a chosen and precious cornerstone,  
and the one who trusts in him  
will never be put to shame.”

### **The Protestant Reformation, Justification by Faith:**

#### **Romans 1:16-17**

- 16 For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.
- 17 For in the gospel the righteousness of God is revealed—a righteousness that is by faith from first to last, just as it is written: “The righteous will live by faith.”

# Part 1: Reflect on the Word

## Instructions:

- Think about **ALL** of the verses provided and how they apply to your life.
- In your reflections, include examples and stories from your own personal experience for the passages of Scripture.
- Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”.
- Include the letters A and B in your answer as you cover **ALL** of the project verses.
- All responses must be typed.

## Answer/Cover the Following Questions/Topics:

- **Section A:**
  - what is your interpretation of the verses?
  - what is God teaching?
  - indicate which verse or group of verses that you are specifically referring to
- **Section B:**
  - give specific, personal examples as to how each of the individual verses or sections of verses apply to your life

# Part 2: Interact with the Word

## Instructions:

- YOUR CHOICE!
  - complete two of the suggested activities listed
  - clearly indicate on your work which choice(s) you are doing
  - do not combine choices
  - each selection is to be done independently of the others
  - an interact selection cannot be repeated, eg: only do Interact #1 once.
- 1 Research, in your own words, the **Biblical context of one of the verses.**
    - a. “research” means to give as much background information as possible
    - b. give the name of the author and explain who they were
    - c. when was the verse written?
    - d. to whom was the verse directed?
    - e. give some background information as to why the verse was directed to this/these group(s)
    - f. why is this verse still important today?
    - g. include specific personal examples
    - h. give at least 7 sentences and include references
    - i. include a properly formatted bibliography
  - 2 Write new lyrics to an existing **song or rap** that highlight the key verses in one of the provided Scripture topics/themes
    - a. indicate the key individual scripture verses your new song lyrics are based upon
    - b. explain how your new lyrics are related

- c. length should be at least two pages, including the original and new lyrics, single spaced, 12 pt font
- 3 Create an **original** piece of **artwork** based on the provided Scriptures/themes/topics.
    - a. some examples of artwork are:
      - i. a painting, a sketch, a play-doh figurine, a Lego creation, jewellery, sculpture (wood, metal, plastic), string art, a T-shirt design, etc.
    - b. indicate the reasoning for the artistic choices made and how they relate to the selected Scripture topic/theme in a ½ page, single spaced, 12 pt font paper.
  - 4 Choose **10 key words from the provided Scriptures**.
    - a. identify the Scripture verses used as sources for the key words.
    - b. find the Greek (New Testament), or Hebrew (Old Testament) derivative for each of the key words and provide their original meaning(s)
    - c. how does knowing the original meaning of the key word(s) expand your understanding of the selected Scripture?
    - d. 4-8 sentences for each word
    - e. all sections, outside of the provided original meanings, are to be in your own words
    - f. include a properly formatted bibliography
  - 5 Choose one of the verses from those provided. **Write your own devotional** which includes:
    - a. the verse
    - b. a commentary
    - c. at least one other related verse from outside of those provided
    - d. a prayer
    - e. do not copy/paste from a pre-existing devotional
    - f. 1 page, single spaced
    - g. use the “Miracle Channel” or “Spirit Contemporary” devotionals as a guideline.
  - 6 Read and **write out the Message version** of one of the topics/themes, at least 4 verses, from those provided.
    - a. how are the translations the same? different?
    - b. include examples
    - c. does the Message version reflect the intent of the chosen verses/topics/themes? why or why not?
  - 7 Find a **song** that uses one of the same themes as the provided verses.
    - a. identify the song title and artist
    - b. type out the lyrics
    - c. why do you think the song relates to identified theme?
    - d. give an explanation as to the connection between the lyrics and the identified theme
    - e. what made this song stand out to you?
    - f. 1 page, single spaced.
  - 8 Find **another 10 Scripture verses** that fit the theme(s) found in the Scriptures provided.
    - a. type out each of the 10 new verses along with their reference
    - b. explain how each new verses fit the theme(s)
    - c. your chosen verses will be different from those provided
    - d. 3-4 sentences pre verse, single spaced

- 9 With the approval of your teacher, create a **media project** with sound and/or images to bring a new dimension to the Scriptures provided
- examples may include: Podcast, PowerPoint, Video Devotion, Sermon, Testimony, Message, etc.
  - include justification for your project as well as the chosen music, pictures, other media, etc.
- 10 Write a **children's story**.
- incorporate some of the provided Scriptures and write a moral lesson/story
  - create a title page with an illustration and the author's name
  - other illustrations within the story are required
  - briefly explain the lesson/story's moral
- 11 **Memorize the Word**
- with your teacher, set a goal for the number of verses that you will commit to memory.

<b>Memorize the Word</b> (Minimum of 10 verses to be recited)	<b># of verses memorized</b>		<b>Recited to and verified by:</b>  <hr/> <b>(teacher name)</b>
	Verses 1-6	Verses 1-18	
	Verses 1-12	Verses 1-22	

- 12 Make a suggestion to your teacher, and get approval, for another way to interact with the Word.

**Reminder: The Scripture Project will be submitted to your teacher on Google Classroom as a single Google Document as well as a hard copy.**