

Date:

Name:

Grade 7 Scripture Project Semester 1

The **Scripture Project** is made up of three parts:

- **Memorize the Word** – set a goal for the number of verses that you will commit to memory, and then seek teacher approval (5,10,15 or 20 verses)
- **Reflect on the Word** - think about **ALL** of the verses and how they specifically apply to your life
- **Interact with the Word** - use the verses to complete additional assignments
- ALL **written portions** are to be typed and in **Google Doc** format. Submit to **Google Classroom** for assessment along with a hard copy.
- **All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Grade 7 Bible**
- **The 7A deadline for submission is Thursday, October 20th, 2022**
- **The 7B deadline for submission is Thursday, April 6th, 2023**

With the three parts, your Scripture Project must meet all requirements. This sheet must be filled in and handed in to show completion.

Project Parts	Total Possible	Student Mark				
<p>Memorize the Word (Minimum 5 Verses)</p> <p>committing to: ____</p> <p>Teacher Signature: _____</p>	<p>#1 (5 Verses) #1 & 2 (10 Verses) #1-3 (15 Verses) #1-4 (20 Verses)</p>	<p># of Verses = 5 10 15 20</p> <p># of errors/prompts =</p> <p>completion Signature: _____ (Parent signs after all recited in 1 sitting)</p>				
<p>Reflect on the Word (Mandatory, this section will take the most time to complete)</p>	<p>4 reflect on the words needed</p>	<p>Check as you finish</p> <table border="1"> <tr> <td>1.</td> <td>2.</td> <td>3.</td> <td>4.</td> </tr> </table>	1.	2.	3.	4.
1.	2.	3.	4.			
<p>Interact with the Word (How many Interacts you do will depend on how many verses you have memorized in the first part)</p>	<p>memorize #1 then you need to do 4 interacts.</p>	<p>1. ____ 2. ____ 3. ____ 4. ____</p>				
	<p>memorize #1 & 2 then you need to do 3 interacts.</p>	<p>1. ____ 2. ____ 3. ____</p>				
	<p>memorize #1-3 then you need to do 2 interacts</p>	<p>1. ____ 2. ____</p>				
	<p>Memorize #1-4, then you need to do 1 interact</p>	<p>1. ____</p>				

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Student signs once complete: _____	Parent signs once complete: _____	Teacher signs once complete: _____
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Part 1: Memorize the Word (10, 20, 30, or 40)

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. Verses can be said at school or at home. Signature required.

#1

Philippians 3:7-11 (NLT)

7 I once thought these things were valuable, but now I consider them worthless because of what Christ has done.

8 Yes, everything else is worthless when compared with the infinite value of knowing Christ Jesus my Lord. For his sake I have discarded everything else, counting it all as garbage, so that I could gain Christ

9 and become one with him. I no longer count on my own righteousness through obeying the law; rather, I become righteous through faith in Christ. For God's way of making us right with himself depends on faith.

10 I want to know Christ and experience the mighty power that raised him from the dead. I want to suffer with him, sharing in his death,

11 so that one way or another I will experience the resurrection from the dead!

#2

Philippians 3:12-16 (NLT)

12 I don't mean to say that I have already achieved these things or that I have already reached perfection. But I press on to possess that perfection for which Christ Jesus first possessed me. **13** No, dear brothers and sisters, I have not achieved it, but I focus on this one thing: Forgetting the past and looking forward to what lies ahead,

14 I press on to reach the end of the race and receive the heavenly prize for which God, through Christ Jesus, is calling us.

15 Let all who are spiritually mature agree on these things. If you disagree on some point, I believe God will make it plain to you.

16 But we must hold on to the progress we have already made.

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#3

Psalms 1:1-3 (NLT)

1 Oh, the joys of those who do not follow the advice of the wicked, or stand around with sinners, or join in with mockers.

2 But they delight in the law of the LORD, meditating on it day and night.

3 They are like trees planted along the riverbank, bearing fruit each season. Their leaves never wither, and they prosper in all they do.

Ephesians 6:2-3 (NLT)

2 "Honor your father and mother." This is the first commandment with a promise:

3 If you honor your father and mother, "things will go well for you, and you will have a long life on the earth."

#4

1 John 5:1-5 (NLT)

1 Everyone who believes that Jesus is the Christ has become a child of God. And everyone who loves the Father loves his children, too.

2 We know we love God's children if we love God and obey his commandments.

3 Loving God means keeping his commandments, and his commandments are not burdensome.

4 For every child of God defeats this evil world, and we achieve this victory through our faith.

5 And who can win this battle against the world? Only those who believe that Jesus is the Son of God.

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Part 2: Reflect on the Word (4 total needed)

For this section, students will read and reflect on ALL of the provided verses, not just those that they have memorized and recited. Answer the following questions.

Note: Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters **A and B in your answer** as you cover **ALL** of the project verses. All responses must be typed.

A) What is your interpretation of the verses? What is God teaching? Indicate which verse or group of verses, as indicated by the teacher, you are referring to.

B) Give specific, personal examples as to how each of the verses or groups of verses apply to your life.

Part 3: Interact with the Word

(1, 2, 3 or 4 depending on how much memorizing you did)

YOUR CHOICE! Using the given verses, complete the following assignments, and do the amount that corresponds to the amount of memorization you are doing.

eg. if you memorize; 1 set of verses = 4 Interacts

 2 sets of verse = 3 Interacts

 3 sets of verses = 2 Interacts

 4 sets of verses = 1 Interacts

Clearly indicate on your work which choice(s) you are doing. Do not combine choices. Each selection should be done independently of the others.

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1. Research the Biblical context of one of the verses. Research means to give as much background information as possible.

Include the following:

-Who wrote the verse?

-When was it written?

-To whom was it directed?

-Give some background information about why the verse was directed to this group(s).

-Why is this verse still important today? (Write at least 7 sentences to answer this).

2. Create a word search using 10 of the words in the Scripture. For a word search you can use: www.puzzlemaker.com.

Include the following:

-A word search with ten words

-The definition of each word chosen

-An explanation of why you chose each word and how it fits in with the topic/theme of the Scripture. For example: Perseverance is defined as I chose this word because..... This word is important to the theme because....

3. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.

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Include the following:

- The lyrics of the original song typed out
- The new lyrics you have written
- A paragraph explanation of why you chose to change the lyrics like you did and how the song now fits with the theme of the Scripture.

4. Create an original piece of artwork based on this Scripture.

Include the following:

- Original artwork which demonstrates that effort has been put forth. Some examples of artwork include: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative!
- An explanation of why you designed the artwork like you did.
- An explanation of how your artwork relates or connects to the theme of the Scripture. (For the two explanations, at least ten sentences are required total).

5. Pick 10 key words from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word.

Include the following:

- The original Greek or Hebrew word for each of the ten words you choose.
- The original meaning of that Greek or Hebrew word for each word of the ten you have chosen.
- A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

6. Choose one of the verses and write your own devotional. (You may use Pastor Leon's "Devoted" as a guideline).

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Include the following:

- The verse you have chosen from our list of verses
- A commentary (devotion) of approximately half a page in length
- Another verse which fits with the theme or message of the devotional
- A prayer

7. Compare the New King James Version of these verses to the Message Version of these verses.

Include the following:

- A paragraph explaining the following for each reference from our verse list:
 - How are the translations similar? (Give examples)
 - How are the translations different? (Give examples)
 - Explain if you think the Message Version captures the meaning of these verses. Explain why or why not.
 - Explain which translation you feel helps you to best understand these verses.

8. Find a song that is the same theme as these verses.

Include the following:

- The typed out lyrics of the song of your choice
- A paragraph explanation of why/how you think this song connects with the theme of this term.
- A paragraph explanation of what you can learn from this song in connection with the Scripture.

9. Create a media project.

Include the following:

- A media project which adds a new dimension to the Scripture verses. Examples include: a power point presentation, a photo presentation, a video you create, etc.

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-The project should include sound and images.

-In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (The paragraph should include at least seven sentences).

10. Write a children's story.

Include the following:

-An original children's story in book format (At least ten page children's story)

-A cover page for the story with a title and illustration

-The story must have a moral lesson based on the theme.

-A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

11. Make a suggestion to the teacher (and get approval) for another way to interact with the Word. The instructions that you decide upon together need to be written down and handed in with the project.