

Date:

Name:

## Grade 7 Scripture Project

The **Scripture Project** is made up of three parts:

- **Memorize the Word** – set a goal for the number of verses that you will commit to memory, and then seek teacher approval (5,10,15 or 20 verses)
- **Reflect on the Word** - think about **ALL** of the verses and how they specifically apply to your life
- **Interact with the Word** - use the verses to complete additional assignments
- ALL **written portions** are to be typed and in **Google Doc** format. Submit to **Google Classroom** for assessment along with a hard copy.
- **All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Grade 8 Bible**
- **The 7B deadline for submission is Thursday, October 20th, 2022**
- **The 7A deadline for submission is Thursday, April 6th, 2023**

With the three parts, your Scripture Project must meet all requirements. This sheet must be filled in and handed in to show completion.

Project Parts	Total Possible	Student Mark				
<p><b>Memorize the Word</b> (Minimum 5 Verses)</p> <p>committing to: ____</p> <p>Teacher Signature: _____</p>	<p>#1 (5 Verses) #1 &amp; 2 (10 Verses) #1-3 (15 Verses) #1-4 (20 Verses)</p>	<p>(2 marks deducted for each error or prompt)</p> <p># of Verses = 5 10 15 20</p> <p># of errors/prompts =</p> <p>completion Signature: _____ (Parent signs after all recited in 1 sitting)</p>				
<p><b>Reflect on the Word</b> (Mandatory, this section will take the most time to complete)</p>	<p>4 interact with the words needed</p>	<p>Check as you finish</p> <table border="1"> <tr> <td>1.</td> <td>2.</td> <td>3.</td> <td>4.</td> </tr> </table>	1.	2.	3.	4.
1.	2.	3.	4.			
<p><b>Interact with the Word</b> (How many Interacts you do will depend on how many verses you have memorized in the first part)</p>	<p>memorize #1 then you need to do 4 interacts.</p>	<p>1. ____ 2. ____ 3. ____ 4. ____</p>				
	<p>memorize #1 &amp; 2 then you need to do 3 interacts.</p>	<p>1. ____ 2. ____ 3. ____</p>				
	<p>memorize #1-3 then you need to do 2 interacts</p>	<p>1. ____ 2. ____</p>				
	<p>Memorize #1-4, then you need to do 1 interact</p>	<p>1. ____</p>				
<p><b>Student signs once complete:</b> _____</p>	<p><b>Parent signs once complete:</b> _____</p>	<p><b>Teacher signs once complete:</b> _____</p>				

Date:

Name:

--	--	--

## **Part 1: Memorize the Word (5, 10, 15 or 20 Verses)**

Decide how many of the verses you'd like to memorize and recite - 6, 12, 18, or 22. Two marks will be deducted for each error or prompt. Verses can be said at school or at home. All selected verses must be recited in 1 sitting. **A parent/guardian signature is required on the first page.** All verses are NIV.

### **#1**

#### **2 Timothy 3:16–17**

All scripture is inspired by God and is useful to teach us what is true and to make us realize what is wrong in our lives. It corrects us when we are wrong and teaches us to do what is right. God uses it to prepare and equip his people to do every good work.

#### **Ezekiel 36:26**

I will give you a new heart and put a new spirit in you; I will remove from you your heart of stone and give you a heart of flesh. And I will put my Spirit in you.

#### **Luke 4:18–19**

The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord's favour.

### **#2**

#### **Matthew 11:28**

Come to me, all you who are weary and burdened, and I will give you rest.

#### **2 Corinthians 5:17**

anyone who belongs to Christ has become a new person. The old life is gone; a new life has Begun!

#### **Matthew 6:33**

But seek first his kingdom and his righteousness, and all these things will be given to you as well.

#### **Romans 12:1–2**

Therefore, I urge you, brothers and sisters, in view of God's mercy, in view of everything God has done for you, to offer your bodies as a living sacrifice, in other words, offer every part of your life holy and pleasing to God. This is your true and proper worship. Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is, his good, pleasing and perfect will.

Date:

Name:

### #3

#### **Colossians 1:13**

God has rescued us from the dominion of darkness and brought us into the kingdom of the Son he loves.

#### **Romans 12:21**

Do not be overcome by evil, but overcome evil with good.

#### **Ephesians 6:10–13**

Finally, be strong in the Lord and in his mighty power. Put on the full armour of God, so that you can take your stand against the devil's schemes. For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms. Therefore put on the full armour of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand.

### #4

#### **Matthew 5: 13-16**

You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot. You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

#### **1 Peter 3:15**

Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect.

Date:

Name:

## **Part 2: Reflect on the Word (4 total needed)**

For this section, students will read and reflect on ALL of the provided verses in Part 1, not just those that they have memorized and recited. Answer the following questions.

Note: Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters **A and B in your answer** as you cover ALL of the project verses. All responses must be typed.

**A)** What is your interpretation of the verses? What is God teaching? Indicate which verse or group of verses, as indicated by the teacher, you are referring to.

**B)** Give specific, personal examples as to how each of the verses or groups of verses apply to your life.

## **Part 3: Interact with the Word**

**(1, 2, 3 or 4 depending on how much memorizing you did)**

YOUR CHOICE! Using the verses in Part 1 to complete the following assignments, do the amount that corresponds to the amount of memorization you are doing.

eg. if you memorize;     1 set of verses = 4 Interacts

   2 sets of verse = 3 Interacts

   3 sets of verses = 2 Interacts

   4 sets of verses = 1 Interacts

**Clearly indicate on your work which choice(s) you are doing. Do not combine choices. Each selection should be done independently of the others.**

Date:

Name:

**1. Research the Biblical context of one of the verses.** Research means to give as much background information as possible.

**Include the following:**

- Who wrote the verse?
- When was it written?
- To whom was it directed?
- Give some background information about why the verse was directed to this group(s).
- Why is this verse still important today? (Write at least 7 sentences to answer this).

**2. Create a word search using 10 of the words in the Scripture.** For a word search you can use: [www.puzzlemaker.com](http://www.puzzlemaker.com).

**Include the following:**

- A word search with ten words
- The definition of each word chosen
- An explanation of why you chose each word and how it fits in with the topic/theme of the Scripture. For example: Perseverance is defined as ..... I chose this word because..... This word is important to the theme because....

**3. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.**

**Include the following:**

- The lyrics of the original song typed out
- The new lyrics you have written
- A paragraph explanation of why you chose to change the lyrics like you did and how the

Date:

Name:

song, now, fits with the theme of Scripture.

**4. Create an original piece of artwork based on this Scripture.**

**Include the following:**

- Original artwork which demonstrates effort has been put forth. Some examples of artwork include: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative!
- An explanation of why you designed the artwork like you did.
- An explanation of how your artwork relates or connects to the theme of the Scripture. (For the two explanations, at least ten sentences are required total).

**5. Pick 10 key words from the Scripture.** Find out the Greek or Hebrew derivative for each word and give the original meaning of the word.

**Include the following:**

- The original Greek or Hebrew word for each of the ten words you choose.
- The original meaning of that Greek or Hebrew word for each word of the ten you have chosen.
- A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

**6. Choose one of the verses and write your own devotional.** (Use Pastor Leon's "Devoted" as a guideline).

**Include the following:**

- The verse you have chosen from our list of verses
- A commentary (devotion) of approximately half a page in length
- Another verse which fits with the theme or message of the devotional

Date:

Name:

-A prayer

**7. Compare the New King James Version of these verses to the Message Version of these verses.**

**Include the following:**

- A paragraph explaining the following for each reference from our verse list:
- How are the translations similar? (Give examples)
- How are the translations different? (Give examples)
- Explain if you think the Message Version captures the meaning of these verses. Explain why or why not.
- Explain which translation you feel helps you to best understand these verses.

**8. Find a song that is the same theme as these verses.**

**Include the following:**

- The typed out lyrics of the song of your choice
- A paragraph explanation of why/how you think this song connects with the theme of this term.
- A paragraph explanation of what you can learn from this song in connection with the Scripture.

**9. Find another 10 Scripture verses that fit within the topics in James.**

**Include the following:**

- Write or type out each verse and the reference.
- For each verse you choose, explain in at least three sentences, how it connects with the themes in James.

Date:

Name:

**10. Create a media project.**

**Include the following:**

- A media project which adds a new dimension to the Scripture verses. Examples include: a power point presentation, a photo presentation, a video you create, etc.
- The project should include sound and images.
- In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (The paragraph should include at least seven sentences).

**11. Write a children's story.**

**Include the following:**

- An original children's story in book format (At least ten page children's story)
- A cover page for the story with a title and illustration
- The story must have a moral lesson based on the theme.
- A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

**12. Make a suggestion to the teacher (and get approval) for another way to interact with the Word. The instructions that you decide upon together need to be written down and handed in with the project.**