

Scripture Project: Grade 6

Topic: Thankfulness/Loving Others

Semester 1

Teachers: Mrs. McAllister and Mme. Berard

The Scripture Project is made up of three parts:

Part 1: Memorize the Word

- You will be memorizing 16 verses all picked for you on the theme of Thankfulness/Loving others

Part 2: Reflect on the Word

- Think about four of the assigned verses from the Memorize the Word section and how they specifically apply to your life. Complete four reflections

Part 3: Interact with the Word

- Use the verses to complete one additional assignment. Choose from the list project choices.

Requirements

- Part two and three are to be typed and in Google Doc format. Submit to Google Classroom.
- ALL three parts of your Scripture Project must be completed by the deadline to acquire a pass in Grade 6 Bible
- **The deadline for submission is Thursday January 19 at 8:30 A.M.**

Part 1: Memorize the Word

You will be memorizing sixteen verses. Verses can be said at school or at home. Verses can be recited in two sittings. Eight verses in one sitting and the other eight in the second sitting. You get one prompt per sitting. Parents please note the rest of the prompts the student requires. They may be asked to start again by their teacher if too many prompts are used. A parent/guardian signature is required on the bottom of this section.

Group 1: Thankfulness

1. Colossians 3:17

And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.

2. Philippians 4: 6-8

Do not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things

3. Proverbs 3:9

Honor the Lord with your wealth, with the firstfruits of all your crops.

4. Psalm 103:1-2

Praise the Lord, my soul, all my inmost being, praise his holy name. Praise the Lord, my soul, and forget not all his benefits.

Group 2: Thankfulness

1. Philippians 4:11
I am not saying this because I am in need, for I have learned to be content whatever the circumstances.
2. 1 Thessalonians 5:16-18
Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus.
3. Colossians 2: 6-7
So then, just as you received Christ Jesus as Lord, continue to live your lives in him, rooted and built up in him, strengthened in the faith as you were taught, and overflowing with thankfulness.
4. Psalm 95
Come, let us sing for joy to the Lord; let us shout aloud to the Rock of our salvation. Let us come before him with thanksgiving and extol him with music and song.

Group 3: Loving Others

1. John 15:12
My command is this: Love each other as I have loved you. Greater love hath no man than this, that a man lay down his life for his friends. Ye are my friends, if ye do whatsoever I command you.
2. 1 Corinthians 13:4-7
Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres.
3. Philippians 2:3
Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves.
4. Matthew 5: 43-45
You have heard that it was said, 'Love your neighbor and hate your enemy.' But I tell you, love your enemies and pray for those who persecute you, that you may be children of

your Father in heaven. He causes his sun to rise on the evil and the good, and sends rain on the righteous and the unrighteous.

Group 4: Loving Others

1. 2 Corinthians 9:6-7
Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously. Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver.
2. John 3:16
For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.
3. Romans 5:8
But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.
4. 1 John 4: 7-8
Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love.

Parent Signature (stating student has memorized all sixteen verses)

Number of prompts _____

Part 2: Reflect on the Word

We will be working on this part together for the most part, but you can work ahead if you are mindful of the format requirements below. For this section, you will choose four out of the sixteen verses from Part 1: Memorize the Word. You will then read and reflect on all four which

means you will be writing four reflections. In your reflections, include examples and stories from your own personal experience for the passages of Scripture.

NOTE: Responses from this section MUST BE TYPED!!

Note: Your answers MUST be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters A and B in your answer as you cover ALL verses. The format is as follows;

Verse 1:

A) Indicate which verse or group of verses, you are referring to. What is your interpretation of the verses? What is God teaching? **(5-7 sentences)**

B) Give specific, personal examples as to how each of the verses or groups of verses apply to your life. **(5-7 sentences)**

Part 3: Interact with the Word

YOUR CHOICE! Use one of the verses in Part 1; Memorize the Word, to complete one of the following assignments.

*Clearly indicate on your work which INTERACT choice(s) you are doing: (Interact #1, Interact #6, etc.)

#1. Research the Biblical context of one of the verses.

Research means to give as much background information as possible. Include the following: Who wrote the verse? When was it written? To whom was it directed? Give some background information about why the verse was directed to this group(s). Why is this verse still important today? (Write at least 5 sentences to answer this).

#2. Write new lyrics to an existing song or rap that highlight the key verses in the Scripture.

Include the following: The lyrics of the original song typed out, the new lyrics you have written, a paragraph explanation of why you chose to change the lyrics like you did and how the song, now, fits with the theme of the Scripture.

#3. Create an original piece of artwork based on this Scripture.

Include the following: 1) Original artwork which demonstrates effort has been put forth. Some examples of artwork may include a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative! 2) An explanation of why you designed the artwork as you did. 3) An explanation of how your artwork relates or connects to the theme of the Scripture.

#4. Pick 10 keywords from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word. Include the following: 1) the original Greek or Hebrew word for each of the ten words you choose. 2) The original meaning of that Greek or

Hebrew word for each word of the ten you have chosen. 3) A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

#5. Choose one of the verses and write your own devotional. (Use Pastor Leon's "Devoted" as a guideline).

Include the following: 1) The verse you have chosen from our list of verses 2) a commentary (devotion) of approximately half a page in length 3) another verse that fits with the theme or message of the devotional 4) a prayer.

#6. Find a song that is the same theme as these verses.

Include the following: The typed-out lyrics of the song of your choice, a paragraph explanation of why/how you think this song connects with the themes of this term, a paragraph explanation of what you can learn from this song in connection with the Scripture.

#7. Find another 10 Scripture verses that fit within the topics

Include the following: Write or type out each verse and the reference. For each verse you choose, explain in at least three sentences, how it connects with the themes.

#8. Create a media project.

Include the following:

-A media project which adds a new dimension to the Scripture verses. Examples include: a PowerPoint presentation, photo presentation, or a video you create, etc.

Note: The project should include sound and images.

-In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (minimum of seven sentences).

#9. Write a children's story.

Include the following:

-An original children's story in book format (At least eight-page children's story)

-A cover page for the story with a title and illustration

-The story must have a moral lesson based on the theme.

-A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

My choice is:

1. _____