

Date:

Name:

Grade 8 Scripture Project Semester 2

The **Scripture Project** is made up of three parts:

- **Memorize the Word** – set a goal for the number of verses that you will commit to memory, and then seek teacher approval (5,10,15 or 20 verses)
- **Reflect on the Word** - think about **ALL** of the verses and how they specifically apply to your life
- **Interact with the Word** - use the verses to complete additional assignments
- ALL **written portions** are to be typed and in **Google Doc** format. Submit to **Google Classroom** for assessment along with a hard copy.
- **All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Grade 8 Bible**
- **The deadline for submission is Thursday, April 7th, 2022**

With the three parts, your Scripture Project must meet all requirements. This sheet must be filled in and handed in to show completion.

Project Parts	Total Possible	Student Mark				
<p style="text-align: center;">Memorize the Word (Minimum 5 Verses)</p> <p style="text-align: center;">committing to: ____</p> <p>Teacher Signature: _____</p>	<p>#1 (5 Verses) #1 & 2 (10 Verses) #1-3 (15 Verses) #1-4 (20 Verses)</p>	<p>(2 marks deducted for each error or prompt)</p> <p># of Verses = 5 10 15 20</p> <p># of errors/prompts =</p> <p>completion Signature: _____ (Parent signs after all recited in 1 sitting)</p>				
<p style="text-align: center;">Reflect on the Word (Mandatory, this section will take the most time to complete)</p>	<p>4 reflect on the words needed</p>	<p>Check as you finish</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">1.</td> <td style="padding: 5px;">2.</td> <td style="padding: 5px;">3.</td> <td style="padding: 5px;">4.</td> </tr> </table>	1.	2.	3.	4.
1.	2.	3.	4.			
<p style="text-align: center;">Interact with the Word (How many Interacts you do will depend on how many verses you have memorized in the first part)</p>	<p>memorize #1 then you need to do 4 interacts.</p>	<p>1. ____ 2. ____ 3. ____ 4. ____</p>				
	<p>memorize #1 & 2 then you need to do 3 interacts.</p>	<p>1. ____ 2. ____ 3. ____</p>				
	<p>memorize #1-3 then you need to do 2 interacts</p>	<p>1. ____ 2. ____</p>				
	<p>Memorize #1-4, then you need to do 1 interact</p>	<p>1. ____</p>				
<p>Student signs once complete: _____</p>	<p>Parent signs once complete: _____</p>	<p>Teacher signs once complete: _____</p>				

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Part 1: Memorize the Word (10, 20, 30, or 40)

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. Verses can be said at school or at home. Signature required.

#1 God Controls Every Part of the Natural World – His Creation

Psalm 104: 5-9 (NLT)

5 You placed the world on its foundation so it would never be moved.

6 You clothed the earth with floods of water, water that covered even the mountains.

7 At your command, the water fled; at the sound of your thunder, it hurried away.

8 Mountains rose and valleys sank to the levels you decreed.

9 Then you set a firm boundary for the seas, so they would never again cover the earth.

#2 God Has Provided An Orderly World

Genesis 1:14 And God said, "let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years.

Genesis 8:22 As long as the earth endures, seedtime and harvest, cold and heat, summer and winter, day and night will never cease.

Ecclesiastes 1:4 Generations come and generations go, but the earth remains forever.

Ecclesiastes 1:5 The sun rises and the sun sets, and hurries back to where it rises.

Ecclesiastes 3:11 He has made everything beautiful in its time. He has set eternity in the hearts of men; yet they cannot fathom what God has done from beginning to end.

#3 God Preserves His Creation

Psalm 119:89-91

89 Your word, O Lord, is eternal; it stands firm in the heavens.

90 Your faithfulness continues through all generations; you established the earth and it endures.

91 Your laws endure to this day, for all things serve you.

Colossians 1:17 He is before all things, and in him all things hold together

2 Peter 3:7 By the same word the present heavens and earth are reserved for fire, being kept for the day of judgement and destruction of ungodly men.

#4 God Uses His Creation To Teach People Eternal Truths

Psalm 8:3,4 When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, the son of man that you care for him?

Psalm 19:1 The heavens declare the glory of God; the skies proclaim the work of his hands.

Psalm 97:6 The heavens proclaim his righteousness, and all the peoples see his glory.

Ecclesiastes 3:14 I know that everything that God does will endure forever; nothing can be added to it and nothing taken from it. God does it so that men will revere him.

Isaiah 55:9 *As the heavens are higher than the earth, so are my ways higher than your ways and my thoughts than your thoughts.*

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Part 2: Reflect on the Word (4 total needed)

For this section, students will read and reflect on ALL of the provided verses in Part 1, not just those that they have memorized and recited. Answer the following questions.

Note: Your answers **MUST** be personal, use "I", "me", "mine", etc., not "us", "we", "our". Be sure to include the letters **A and B in your answer** as you cover **ALL** of the project verses. All responses must be typed.

A) What is your interpretation of the verses? What is God teaching? Indicate which verse or group of verses, as indicated by the teacher, you are referring to.

B) Give specific, personal examples as to how each of the verses or groups of verses apply to your life.

Part 3: Interact with the Word

(1, 2, 3 or 4 depending on how much memorizing you did)

YOUR CHOICE! Using the verses in Part 1 to complete the following assignments, do the amount that corresponds to the amount of memorization you are doing.

eg. if you memorize; 1 set of verses = 4 Interacts

 2 sets of verse = 3 Interacts

 3 sets of verses = 2 Interacts

 4 sets of verses = 1 Interacts

Clearly indicate on your work which choice(s) you are doing. Do not combine choices. Each selection should be done independently of the others.

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1. Research the Biblical context of one of the verses. Research means to give as much background information as possible.

Include the following:

- Who wrote the verse?
- When was it written?
- To whom was it directed?
- Give some background information about why the verse was directed to this group(s).
- Why is this verse still important today? (Write at least 7 sentences to answer this).

2. Create a word search using 10 of the words in the Scripture. For a word search you can use: www.puzzlemaker.com.

Include the following:

- A word search with ten words
- The definition of each word chosen
- An explanation of why you chose each word and how it fits in with the topic/theme of the Scripture. For example: Perseverance is defined as I chose this word because..... This word is important to the theme because....

3. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.

Include the following:

- The lyrics of the original song typed out
- The new lyrics you have written
- A paragraph explanation of why you chose to change the lyrics like you did and how the song, now, fits with the theme of Scripture.

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4. Create an original piece of artwork based on this Scripture.

Include the following:

- Original artwork which demonstrates effort has been put forth. Some examples of artwork include: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative!
- An explanation of why you designed the artwork like you did.
- An explanation of how your artwork relates or connects to the theme of the Scripture. (For the two explanations, at least ten sentences are required total).

5. Pick 10 key words from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word.

Include the following:

- The original Greek or Hebrew word for each of the ten words you choose.
- The original meaning of that Greek or Hebrew word for each word of the ten you have chosen.
- A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

6. Choose one of the verses and write your own devotional. (Use Pastor Leon's "Devoted" as a guideline).

Include the following:

- The verse you have chosen from our list of verses
- A commentary (devotion) of approximately half a page in length
- Another verse which fits with the theme or message of the devotional
- A prayer

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7. Compare the New King James Version of these verses to the Message Version of these verses.

Include the following:

- A paragraph explaining the following for each reference from our verse list:
- How are the translations similar? (Give examples)
- How are the translations different? (Give examples)
- Explain if you think the Message Version captures the meaning of these verses. Explain why or why not.
- Explain which translation you feel helps you to best understand these verses.

8. Find a song that is the same theme as these verses.

Include the following:

- The typed out lyrics of the song of your choice
- A paragraph explanation of why/how you think this song connects with the theme of this term.
- A paragraph explanation of what you can learn from this song in connection with the Scripture.

9. Find another 10 Scripture verses that fit within the topics in James.

Include the following:

- Write or type out each verse and the reference.
- For each verse you choose, explain in at least three sentences, how it connects with the themes in James.

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10. Create a media project.

Include the following:

- A media project which adds a new dimension to the Scripture verses. Examples include: a power point presentation, a photo presentation, a video you create, etc.
- The project should include sound and images.
- In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (The paragraph should include at least seven sentences).

11. Write a children's story.

Include the following:

- An original children's story in book format (At least ten page children's story)
- A cover page for the story with a title and illustration
- The story must have a moral lesson based on the theme.
- A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

12. Make a suggestion to the teacher (and get approval) for another way to interact with the Word. The instructions that you decide upon together need to be written down and handed in with the project.