

Name: \_\_\_\_\_

Grade: 12

Date handed in: \_\_\_\_\_

## Scripture Project

**Topic:** Understanding the Times

**Teacher:** Mr. Dyer

**Due Date:** \_\_\_\_\_

The Scripture Project is made up of three parts:

1. Memorize the Word - you can choose how much you would like to memorize. Set a goal for the number of verses that you will commit to memory, and then seek teacher approval (5,10,15 or 20 verses)
2. Reflect on the Word - think about the verses and how they apply to your life. **All verses** must be reflected on.
3. Interact with the Word - use the verses to complete additional assignments

*Your paper submission will consist only of this front page. Parts 2 & 3 must be submitted electronically through Google Classroom in ONE Google Doc.*

*All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Bible 41G.*

Project Parts	Total Possible FILLED IN BY TEACHER	Student Mark
Memorize the Word	(5 verses)                      (15 verses) (10 verses)                      (20 verses)	# of Verses – # of Prompts- Signature:
Reflect on the Word (Mandatory)		
Interact with the Word (budget the most time to complete this section. Do as many activities as required to meet the expectation for this Scripture Project. 5 verses = 4 Interacts 10 verses = 3 Interacts 15 verses = 2 Interacts 20 verses = 1 Interact.		
<b>TOTAL</b>		

## **Part 1: Memorize the Word**

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. Verses can be said at school or at home. Verses must be said in 1 sitting. **A parent/guardian signature is needed on the first page.** All verses are using NIV.

### **1 PETER 3: 15 - 16**

<sup>15</sup> But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect,

<sup>16</sup> keeping a clear conscience, so that those who speak maliciously against your good behavior in Christ may be ashamed of their slander.

### **ACTS 17:16-18**

<sup>16</sup> While Paul was waiting for them in Athens, he was greatly distressed to see that the city was full of idols.

<sup>17</sup> So he reasoned in the synagogue with both Jews and God-fearing Greeks, as well as in the marketplace day by day with those who happened to be there.

<sup>18</sup> A group of Epicurean and Stoic philosophers began to debate with him. Some of them asked, "What is this babbler trying to say?" Others remarked, "He seems to be advocating foreign gods." They said this because Paul was preaching the good news about Jesus and the resurrection.

### **2 TIMOTHY 2:14-16**

<sup>14</sup> Keep reminding God's people of these things. Warn them before God against quarreling about words; it is of no value, and only ruins those who listen.

<sup>15</sup> Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.

<sup>16</sup> Avoid godless chatter, because those who indulge in it will become more and more ungodly.

### **ROMANS 1:19 – 20**

<sup>19</sup> since what may be known about God is plain to them, because God has made it plain to them.

<sup>20</sup> For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that people are without excuse.

### **2 PETER 3: 3- 5**

<sup>3</sup> Above all, you must understand that in the last days scoffers will come, scoffing and following their own evil desires.

<sup>4</sup> They will say, "Where is this 'coming' he promised? Ever since our ancestors died, everything goes on as it has since the beginning of creation."

<sup>5</sup> But they deliberately forget that long ago by God's word the heavens came into being and the earth was formed out of water and by water.

### **2 CORINTHIANS 10: 3 – 5**

<sup>3</sup>For though we live in the world, we do not wage war as the world does.

<sup>4</sup>The weapons we fight with are not the weapons of the world. On the contrary, they have divine power to demolish strongholds.

<sup>5</sup>We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ.

## JOHN 13:35

<sup>35</sup>By this everyone will know that you are my disciples, if you love one another.

## JOEL 2:28

<sup>28</sup>“And it shall come to pass afterward that I will pour out My Spirit on all flesh; your sons and your daughters shall prophesy, your old men shall dream dreams, your young men shall see visions.

## ACTS 1:7 – 8

<sup>7</sup>And He said to them, “It is not for you to know times or seasons which the Father has put in His own authority.

<sup>8</sup>But you shall receive power when the Holy Spirit has come upon you; and you shall be witnesses to Me in Jerusalem, and in all Judea and Samaria, and to the end of the earth.”

## **Part 2: Reflect on the Word (50 marks)**

Think about the verses and how they apply to your life. Answer the following questions. Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”.

Reflection must be ***at least 2 pages SINGLE SPACED typed (12 font, Times New Roman)***. Each set of verses must be reflected on separately. **CLEARLY INDICATE WHICH QUESTIONS YOU ARE ANSWERING (A and B)**.

A.) What do these verses mean?

B.) How do these verses fit into my life? Describe a specific situation where these verses would apply to your life.

## **Part 3: Interact with the Word (10 marks each)**

**YOUR CHOICE!** Do as many activities as required to meet the expectation for this Scripture Project. 5 verses = 4 Interacts, 10 verses = 3 Interacts, 15 verses = 2 Interacts, 20 verses = 1 Interact.

**\*Clearly indicate on the front page which choice(s) you are doing.**

**\*Work MUST be TYPED (12 font, Times New Roman).**

**All choices MUST be related to the topic.**

1. **Research** the Biblical context of one of the verses. Who wrote the verse? When was it written? To who was it directed? Why is this verse still important today? Give specific personal examples. ***Included bibliography***-1 PAGE SINGLE SPACED, 12 FONT.
2. Write new lyrics to an existing **song or rap** that highlight the key verses in this Scripture.
3. Create an original piece of **artwork** based on this Scripture. Reflection: Tell **why** you made the artistic choices you did and **how** they relate to the Scripture.- Reflection: ½ PAGE, SINGLE SPACED, 12 FONT.
4. Pick 10 key words from the Scripture. Find out the **Greek or Hebrew derivative** for each word and give the original meaning of the word. Old Testament Scripture- Use Hebrew. New Testament Scripture- use Greek. Must write out references. For **EACH** word answer the following question: How does knowing the original meaning of the text expand your understanding of the Scripture? (must be in your own words, 4-8 sentences EACH, single spaced)
5. Choose one of the verses and write a **devotional** which **includes the verse, commentary, including at least one other verse, and a prayer.** Use Pastor Leon's *Devoted* devotional as a guideline – DO NOT just copy/paste.-1 PAGE, SINGLE SPACED
6. Read the **Message Version** of these verses. Specifically refer to a MINIMUM OF 3 verses. How are the translations the same? Different? Make sure you included examples! Do you feel the Message Version captures the essence of these verses? Why or why not?-1 PAGE, SINGLE SPACED.
7. Find a **song** that is the same theme as these verses. Print out and attach the lyrics. Reflection: **Why do you think it relates to this Scripture? What made this song stand out to you?** - 1/2 PAGE, SINGLE SPACED.
8. Find another 10 Scripture verses that fit this **theme**. Type out EACH verse and the reference. How do you think EACH verse you chose fit the theme?- Reflection: 3-4 SENTENCES PER VERSE, SINGLE SPACED.
9. Create a **media project** with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
10. Write a **children's story**. Incorporate 2-3 verses and have a moral lesson based on this term's topic. Graphics must be included WITH colour.
11. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.