

Grade 10 Scripture Project “9 Things to Succeed in Love and Life”

Name: _____

Date handed in: _____

Scripture Project

Topic: “9 Things to Succeed in Love and Life” **Teacher:** Ms. Smith

Due: _____ **Submit to Google Classroom AND a hard copy given to Ms. Smith.**

The Scripture Project is made up of three parts:

- **Memorize the Word** – set a goal for the number of verses that you will commit to memory, and then seek teacher approval (5, 10, 15 or 20)
- **Reflect on the Word** - think about **ALL** of the verses and how they apply to your life
- **Interact with the Word** - use the verses to complete additional assignments
- **All written portions are to be typed AND in Google Doc format.** Submit to **Google Classroom** for assessment along with a hard copy.
- **All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Bible 21G.**

Project Parts	Teacher to Initial when completed	FEEDBACK (completed by teacher)						
<p>Memorize the Word (<u>Minimum</u> of 5 verses)</p> <p>Options: Parent or Teacher</p>	<table border="0"> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">20</td> <td style="text-align: center;">40</td> </tr> <tr> <td colspan="2" style="text-align: center;"># of verses memorized</td> </tr> </table>	10	30	20	40	# of verses memorized		<p>Recited to: _____ (Print Name)</p> <p>Verified by: _____ (Signature)</p>
10	30							
20	40							
# of verses memorized								
<p>Reflect on all of the Word (Mandatory- this section will require the most time to complete)</p>								
<p>Interact with the Word (How many Interacts you do will depend on how many verses you have memorized in the first part.)</p>								
<p>FINAL EVALUATION</p>								

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Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize and have this amount approved by your teacher- 5, 10, 15, or 20. **If you don't memorize all 20 verses, circle, underline or highlight the references that you memorize.** Verses can be said at school or at home. All selected verses must be said in 1 sitting. **A parent/guardian signature will be required on the first page.**

Proverbs 1:7-9 NIV (3 verses)

⁷ The fear of the Lord is the beginning of knowledge, but fools despise wisdom and instruction.

⁸ Listen, my son to your father's instruction and do not forsake your mother's teaching.

⁹ They are a garland to grace your head and a chain to adorn your neck.

Ecclesiastes 3:1,6 NIV (2 verses)

¹ There is a time for everything, and a season for every activity under the heavens:

⁶ a time to search and a time to give up, a time to keep and a time to throw away,

Proverbs 22:3 NIV (1 verse)

The prudent see danger and take refuge, but the simple keep going and pay the penalty.

2 Peter 2:19 NLT (1 verse)

They promise freedom, but they themselves are slaves of sin and corruption. For you are a slave to whatever controls you

Philippians 2:12-13 NIV (2 verse)

¹² Therefore, my dear friends, as you have always obeyed—not only in my presence, but now much more in my absence—continue to work out your salvation with fear and trembling,

¹³ for it is God who works in you to will and to act in order to fulfill his good purpose.

Proverbs 6:6-8 NLT (2 verse)

⁶ Take a lesson from the ants, you lazybones. Learn from their ways and become wise!

⁷ Though they have no prince or governor or ruler to make them work,

⁸ they labor hard all summer, gathering food for the winter.

Proverbs 6:16-19 NIV (3 verse)

¹⁶ There are six things the LORD hates, seven that are detestable to him: ¹⁷ haughty eyes, a lying tongue, hands that shed innocent blood,

¹⁸ a heart that devises wicked schemes, feet that are quick to rush into evil,

¹⁹ a false witness who pours out lies and a person who stirs up conflict in the community.

Romans 12:17-18 NIV (2 verse)

¹⁷ Do not repay anyone evil for evil. Be careful to do what is right in the eyes of everyone.

¹⁸ If it is possible, as far as it depends on you, live at peace with everyone.

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1 Kings 2:3 NLT (1 verse)

Observe the requirements of the LORD your God, and follow all his ways. Keep the decrees, commands, regulations, and laws written in the Law of Moses so that you will be successful in all you do and wherever you go.

Proverbs 27:6 NIV (1 verse)

Wounds from a friend can be trusted, but an enemy multiplies kisses.

NOTE: Your Scripture Project must be submitted to Google Classroom AND a hard copy must be given to Ms. Smith by the established deadline.

REMINDER: *Your Scripture Project must be submitted to Google Classroom as a **GOOGLE DOCUMENT**, AND a **hard copy** will also be submitted to Ms Smith by the established deadline.*

*** Please ATTACH all required portions of the Scripture Project into **ONE document**, (must be a **GOOGLE DOC**) for submission to Google Classroom.**

Part 2: Reflect on the Word (50 marks)

Think about all of the verses and how they apply to your life. Answer the following questions. Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters A and B for each verse or grouping. So, that means you should have a total of **10 reflections** for each of our verse options. (For example: Your first reflection will be Proverbs 1:7-9 reference, followed by the complete verse typed out, leave a space, and then you have sections A and B under it.) **Your reflection must be typed.**

A.) What is your interpretation of the verses? What is God teaching? Indicate which verse or group of verses, as indicated by the teacher, you are referring to. This will be the lengthier part of the reflection. (You must reflect on **all** of the verses **separately**. Explain each verse as if you are doing Student in the Spotlight. Each **verse (or each grouping of verses)** should be explained in 3-5 sentences. Use words like “I”, “my”, “me.” Put the verse explanation in your own words. Don’t just use the same words contained in the verse to explain it.) **Leave spaces between the A and B responses.**

B.) How do these verses fit into **your** life? (Use words like “I”, “my”, “me.”) Give specific, personal examples as to how each of the verse or groups of verses apply to your life. For example: Don’t say while experiencing a difficult time but choose a difficult time such as losing a grandparent and write about it You must do B for each verse or grouping of verses.. **(minimum 3-5 sentences)**

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Part 3: Interact with the Word (10 marks each)

YOUR CHOICE! Do as many activities as required to meet the expectation for this Scripture Project. *5 verses = 4 Interacts, 10 verses = 3 Interacts, 15 verses = 2 Interacts, 20 verses = 1 Interact.*

NOTE: An Interact assignment **cannot** be repeated **must be typed where applicable**. For example: You can only do #1 once.

Clearly indicate on your work which choice(s) you are doing: (Interact #1, Interact #6, etc.)

1. **Research** the Biblical context of one of the verses. Research means to give as much background information as possible. Who wrote the verse? (Name and explain who he/she was) When was it written? To whom was it directed? Give some background information about why the verse was directed to this group(s). Why is this verse still important today? (For the **last question** on the verse’s importance, **write at least 7 sentences.**) Use **your own words** and **include a bibliography.**
2. Write **new lyrics** to an existing **song or rap** that highlight the key verses in this Scripture. **Include:** the **old** and **new lyrics**, the **song title** and **artist**. Explain what key verses your new song lyrics explain and write the explanation beside it.
3. Create an **original** piece of **artwork** based on this Scripture, not computer generated. (Artwork must be on a blank page, use the whole page and use a ruler to draw lines.) Effort needs to be evident in the artwork. Tell why you made the artistic choices you did and how they relate to the Scripture. Some examples of artwork are: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), a T-shirt design, etc.
4. Pick **10 key words from the Scripture** and **underline** them. Find out the **Greek or Hebrew derivative** for each word and give the original meaning of the word in your own words. (Hebrews is Old Testament and Greek is New Testament) How does knowing the original meaning of the word expand your understanding of the Scripture? Use your own words and **include a bibliography.**
5. Choose **one** of **our verses** and write **your own devotional** (using your own words) which includes a title, the verse, commentary, including at least one other verse **not** in our Scripture, some bolded, key points and a prayer which should be 3 sentences about your topic. You can use Pastor Leon’s *Devoted* devotional as a guideline.
6. Read the **Message version** of these verses. Compare and contrast **at least 3 verses.** Type out both versions of each verse and then, do the write-up. How are the translations the same? Different? Make sure you **include examples and explain the difference of the wording,** not just point out the different words! Do you feel the Message version captures the essence of these verses? Why or why not?
7. Find a **song** that is the same theme as these verses. Write out the **lyrics** and include the **song title** and **artist**. Why do you think it relates to this Scripture? You should be connecting each stanza to our theme. What made this song stand out to you?
8. Find **another 10 Scripture verses** that fit this theme. Write out the verse and the reference. Explain how **each verse** you chose fits the theme? ***These verses must be DIFFERENT than the verses represented in the Scripture Project and Scripture Memorization.**

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9. Create a **media project** with sound and images to bring a new dimension to the scripture. Tell why you chose the music and pictures that you did?

10. Write a **children’s story**. Incorporate some verses and have a moral lesson based on this term’s topic. Create a **title page** which also has the **story’s title, an illustration and the author’s name**. Other illustrations within the story are optional. Before the story, briefly explain its moral. Minimum story length is 6 typed pages with 5 sentences minimum per page.

11. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.

Enjoy digging into God’s word! ☺