*Due date on website					
Name:					
Grade 9 Bible - Finding your Faith - Scripture P	roject				

The Scripture Project is made up of three parts:

- → Memorize the Word- set a goal for the number of verses that you will commit to memory, and then seek teacher approval (5,10,15 or 20 verses)
- → Reflect on the Word -think about <u>ALL</u> of the verses and how they specifically apply to your life
- → Interact with the Word use the verses to complete additional assignments
- → All written portions are to be typed and in Google Doc format. Submit to Google classroom for assessment along with a hard copy.
- → All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Bible.

Project components	Teacher to initial when completed		Feedback (completes by teacher)
Memorize the Word	5	10	Recited to:
(Minimum of 5 verses to be recited)	15	20	(print name) Verified by:
Options:Parent or Teacher	# of verses	memorized	(signature)
Reflect on the Word			
(Mandatory - this section will require the most time to complete)			
Interact with the Word The number of "interacts" that you complete depend on how many verses you have recited in the "memorize the Word" section			
Final Evaluation			

Part 1: Memorize the Word :Decide how many of the verses you'd like to memorize -

and have this amount approved by your teacher, **5**, **10**, **15**, **or 20**. Verses can be said at school or at home. **All selected verses must be recited in 1 sitting.** Signature will be required on the first page. All Verses are NIV unless otherwise stated.

Matthew 5:1-16

- 1 Now when Jesus saw the crowds, he went up on a mountainside and sat down. His disciples came to him.
- 2 and he began to teach them. He said:
- **3** "Blessed are the poor in spirit, for theirs is the kingdom of heaven.
- **4** Blessed are those who mourn, for they will be comforted.
- 5 Blessed are the meek, for they will inherit the earth.
- **6** Blessed are those who hunger and thirst for righteousness, for they will be filled.
- 7 Blessed are the merciful, for they will be shown mercy.
- 8 Blessed are the pure in heart, for they will see God.
- 9 Blessed are the peacemakers, for they will be called children of God,
- **10** Blessed are those who are persecuted because of righteousness, for theirs is the kingdom of heaven,
- **11** "Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me.
- **12** Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.
- **13** "You are the salt of the earth, But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot,
- 14 "You are the light of the world. A town built on a hill cannot be hidden.
- **15** Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house.
- **16** In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

- **24** "Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.
- **25 The rain came down, the streams ros**e, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock.
- **26** But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand.
- **27 The rain came down, the streams rose,** and the winds blew and beat against that house, and it fell with a great crash."

REMINDER:

Your Scripture Project must be submitted to **Google Classroom** as a **Google**<u>Document</u>, **AND** a **hard copy** will also be submitted to Mrs. Leavitt by the established deadline.

*PLEASE ATTACH ALL REQUIRED PORTIONS OF THE SCRIPTURE PROJECT INTO *ONE DOCUMENT* (MUST BE GOOGLE DOC) FOR SUBMISSION TO GOOGLE CLASSROOM.

Part 2: Reflect on the Word

Think about <u>ALL</u>the verses and how they apply to your life. So, that means you should include 8 reflections for each of the verse options. In your reflections, include examples and stories from your own personal experience for the passages of the Scripture.

NOTE: Responses from this sectionMUST be typed!!

• Answer the following questions. Your answers must be personal, use "I", "me", "mine", etc., **NOT** ""us", "we ``,"our ``.

Be sure to include the letters A and B in your answer:

- A) What is your interpretation of the verses? What is God teaching? (Indicate the verse or group of verses that you are specifically referring to)
- **B)** Give specific personal examples as to how each of the verses or group of verses apply to **your** life.

Part 3: Interact with the Word

YOUR CHOICE! Do as many activities as you need to meet the expectation for this Scripture Project

- 5 Verses = 4 interacts
- 10 verses = 3 interacts

- 15 verses = 2interacts
- 20 verses=1 interact

Note:An interact assignment **cannot** be repeated (for example - you can only do #1 once)

- Clearly indicate on your work which INTERACT choice(s) you are doing (interact #1, Interact #6, etc.)
- 1. Research, in your **own words**, the Biblical context of one of the verses. Who wrote the verse?(name and explain who they were) When was it written? To whom was it directed? Why is this verse still important today(write a minimum of **7** sentences and include references.) **You Must include a bibliography**
- 2. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture. Explain what key verses your new song lyrics explain and write the explanation beside it.
- **3.** Create an **original** piece of **artwork** based on this Scripture. Tell why you made the artistic choices you did and how they relate to the Scripture.
- 4. Pick 10 key words from the Scripture and underline them. Identify the Scripture verses that you have selected from the options. Find out the Greek (New Testament), or Hebrew(Old Testament) derivative for each word and give the original meaning of the word in your own words. How does knowing the original meaning of the word expand your understanding of the Scripture? You must include a bibliography
- **5.** Choose one of the verses from the "Reflect on the Word" options provided, and then write **your own** devotional which includes the verse, commentary, including at least one other verse, and a prayer. **You must select an additional verse about Faith that is different from those provided in the memorize the word section.** Use Pastor Leon's *Devoted* devotional as a guideline.
- **6.** Write out the **Message version** of these verses. How are the translations the same? Different? Make sure to include examples. Do you feel the Message version captures the essence of these verses? Why or why not? Compare and contrast at least 3 verses.
- **7**. Find a **song** that is the same theme as these verses.ldentify the song title and the artist. Write out the lyrics. Why do you think it relates to this Scripture? Write out an explanation beside the part you are connecting it to. What made this song stand out to you?
 - 8. Find another 10 Scripture verses that fit this theme. Write out the verse and the

reference. Explain how each verse you chose fits the theme. These must be <u>different</u> from the verses represented in the Scripture Projectand Scripture Memorization.

- **9**. Create a **media project** with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
- 10. Write a **children's story**. Incorporate some verses and have a moral lesson based on this term's topic. Create a **title page** which also has the **story's title**, **an illustration and the author's name**. Other illustrations within the story are optional. Before the story, briefly explain its moral.
- **10.** Make a suggestion to the teacher, and get approval, for another way to interact with the Word.