

Name: _____

Grade: 11

Scripture Project

Topic: **LEADERSHIP: "HABITUDES"** by Dr. Tim Elmore

Teacher: Miss Barkowski

The Scripture Project is made up of three parts:

- **Memorize the Word** – set a goal for the number of verses that you will commit to memory and then seek teacher approval (**5, 10, 15 or 20 verses**)
- **Reflect on the Word** - think about ALL of the verses and how they specifically apply to your life
- **Interact with the Word** - use the verses provided to complete additional assignments
- ALL **written portions** are to be typed and in **Google Doc** and will be submitted to **Google Classroom** for assessment along with a hard copy.
- **All three parts of your Scripture Project must be completed by the deadline to acquire a passing grade in Bible 31G.**
- **Deadline for submission is: Thursday, October 21, 2021**

Project Components	Teacher to Initial when completed	Feedback (completed by teacher)
<p>Memorize the Word (<i>Minimum of 5 verses to be recited</i>)</p> <p>Options: Parent or Teacher</p>	<p><i># of verses memorized</i></p> <p>5 10</p> <p>15 20</p>	<p>Recited to: _____ (Print Name)</p> <p>Verified by: _____ (Signature)</p>
<p>Reflect on the Word (Mandatory – <i>this section will require the most time to complete</i>)</p>		
<p>Interact with the Word</p> <p><i>The number of "Interacts" that you complete depends on how many verses that you have recited in the "Memorize the Word" section. See specific instructions in the document.</i></p>		
<p>FINAL EVALUATION</p>		

Part 1: Memorize the Word

Decide how many of the verses you would like to memorize and have this amount approved by your teacher- choices are **5, 10, 15, or 20 verses**. Verses can be recited at school or at home. All selected verses must be recited in **1 sitting**. **A parent/guardian signature is required on the first page**. All verses are NIV unless otherwise stated.

One verse options

1 Timothy 4:12 Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.

Hebrews 13:7 Remember your leaders, those who spoke to you the word of God. Consider the outcome of their way of life, and imitate their faith. .

Three verse options

Luke 6:43-45 ⁴³ "No good tree bears bad fruit, nor does a bad tree bear good fruit. ⁴⁴ Each tree is recognized by its own fruit. People do not pick figs from thorn bushes, or grapes from briers. ⁴⁵ A good man brings good things out of the good stored up in his heart, and an evil man brings evil things out of the evil stored up in his heart. For the mouth speaks what the heart is full of.

Four verse options

Mark 10:42-45 **42** So Jesus called them together and said, "You know that the rulers in this world lord it over their people, and officials flaunt their authority over those under them. **43** But among you it will be different. Whoever wants to be a leader among you must be your servant, **44** and whoever wants to be first among you must be the slave of everyone else. **45** For even the Son of Man came not to be served but to serve others and to give his life as a ransom for many. (NLT)

Luke 6:46-49 ⁴⁶ "Why do you call me, 'Lord, Lord,' and do not do what I say? ⁴⁷ As for everyone who comes to me and hears my words and puts them into practice, I will show you what they are like. ⁴⁸ They are like a man building a house, who dug down deep and laid the foundation on rock. When a flood came, the torrent struck that house but could not shake it, because it was well built. ⁴⁹ But the one who hears my words and does not put them into practice is like a man who built a house on the ground without a foundation. The moment the torrent struck that house, it collapsed and its destruction was complete."

Matthew 5:13-16 **13** "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot. **14** "You are the light of the world. A town built on a hill cannot be hidden. **15** Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. **16** In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Five verse options

Proverbs 2:1-5 My son, if you accept my words and store up my commands within you, **2** turning your ear to wisdom and applying your heart to understanding -**3** Indeed, if you call out for insight and cry aloud for understanding **4** and if you look for it as for silver and search for it as for hidden treasure,**5** then you will understand the fear of the Lord and find the knowledge of God.

Six verse option

Romans 12:3-8 **3** For by the grace given me I say to every one of you: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in accordance with the faith God has distributed to each of you. **4** For just as each of us has one body with many members, and these members do not all have the same function, **5** so in Christ we, though many, form one body, and each member belongs to all the others. **6** We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; **7** if it is serving, then serve; if it is teaching, then teach; **8** if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.

REMINDER: *Your Scripture Project will be submitted to Google Classroom as a GOOGLE DOCUMENT, AND a hard copy will also be submitted to Miss Barkowski by the established deadline.*

** Please ATTACH all required portions of the Scripture Project into ONE document, (must be a GOOGLE DOC) for submission to Google Classroom.*

Part 2: Reflect on the Word

Think about **ALL** of the verses provided and how they apply to your life. *So, that means you should include **8 reflections** for each of the verse options. In your reflections, include examples and stories from your own personal experience for the passages of Scripture.*

NOTE: Responses from this section MUST BE TYPED!!

Answer the following questions. Your answers **MUST** be personal, use "I", "me", "mine", etc., **not** "us", "we", "our".

Be sure to include the letters A and B in your answer.

- **A.)** What is your interpretation of the verses? What is God teaching? (**Indicate the verse or group of verses** that you are specifically referring to.
- **B.)** Give specific personal examples as to how each of the verses or groups of verses apply to **your** life?

Part 3: Interact with the Word

YOUR CHOICE! Do as many activities as required to meet the expectation for this Scripture Project. *5 verses = 4 Interacts, 10 verses = 3 Interacts, 15 verses = 2 Interacts, 20 verses = 1 Interact.* **NOTE:** An Interact assignment **cannot** be repeated. For example: You can only do #1 once.

***Clearly indicate on your work which INTERACT choice(s) you are doing: (Interact #1, Interact #6, etc.)**

1. **Research, in your OWN words**, the Biblical context of one of the verses. Research means to give as much background information as possible. Who wrote the verse? (Name and explain who they were) When was it written? To whom was it directed? Give some background information about why the verse was directed to this group(s). Why is this verse still important today? (*For the last question on the verse's importance, write at least 7 sentences and include references.*) **You must include a bibliography.**
2. Write **new lyrics** to an existing **song or rap** that highlight the key verses in this Scripture. **Explain** what key verses your new song lyrics explain and **write the explanation** beside it.
3. Create an **original** piece of **artwork** based on this Scripture. Indicate why you made the artistic choices you did and how they relate to the Scripture. Some examples of artwork are: a painting, a sketch, a play-doh figurine, a Lego creation, jewellery, sculpture (wood, metal, plastic), string art, a T-shirt design, etc.
4. Pick **10 key words from the Scripture** and **underline** them too. Identify the Scripture verses that you have selected from the options. Find out the **Greek (New Testament), or Hebrew (Old Testament) derivative** for each word and give the original meaning of the word in your **own words**. How does knowing the original meaning of the word expand your understanding of the Scripture? **You must include a bibliography.**
5. Choose one of the verses from the "Reflect on the Word" options provided, and then write **your own devotional** which includes the verse, commentary, including at least one other verse, and a prayer. **You must select an additional verse about leadership that is different than those provided in the "memorize the word" section.** Use Pastor Leon's *Devoted* devotional as a guideline.
6. Write out the **Message version** of these verses. How are the translations the same? Different? Make sure you **include examples!** Do you feel the Message version captures the essence of these verses? Why or why not? Compare and contrast at least 3 verses.
7. Find a **song** that is the same theme as these verses. Identify the song title and artist. Write out the lyrics. Why do you think it relates to this Scripture? Write out explanation beside the part you're connecting it to. What made this song stand out to you?
8. Find **another 10 Scripture verses** that fit this theme. Write out the verse and the reference. Explain how **each verse** you chose fits the theme? ***These verses must be DIFFERENT than the leadership verses represented in the Scripture Project and Scripture Memorization.**
9. Create a **media project** with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
10. Write a **children's story**. Incorporate some verses and have a moral lesson based on this term's topic. Create a **title page** which also has the **story's title, an illustration and the author's name**. Other illustrations within the story are optional. Before the story, briefly explain its moral.
11. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.