

Date:

Name:

**Grade 8 Scripture Project
Semester 2**

Topic: Creation Science

Teacher: Mr. Hofer

Due Date: Thursday, April 8th, 2021

The Scripture Project is made up of **three parts**:

- **Memorize the Word** - you can choose how much you'd like to memorize
- **Reflect on the Word** - think about the verses and how they apply to your life
- **Interact with the Word** - use the verses to complete additional assignments

With the three parts, your Scripture Project must total 100 marks.

Project Parts	Total Possible	Student Mark
Memorize the Word (minimum 5 verses)	10 (5 verses) 20 (10 verses)	(2 marks deducted for each error or prompt)
	30 (15 verses) 40 (20 verses)	# of Verses = 5 10 15 20 # of errors/prompts = Signature: _____
Reflect on the Word	40	
Interact with the Word	10	
	10	
	10	
	10	
	10	
TOTAL	100	

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Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. Two marks will be deducted for each error or prompt. Verses can be said at school or at home. Signature required.

God Controls Every Part of the Natural World – His Creation

Psalm 104: 5-9 (NLT)

5 You placed the world on its foundation so it would never be moved.

6 You clothed the earth with floods of water, water that covered even the mountains.

7 At your command, the water fled; at the sound of your thunder, it hurried away.

8 Mountains rose and valleys sank to the levels you decreed.

9 Then you set a firm boundary for the seas, so they would never again cover the earth.

God Has Provided An Orderly World

Genesis 1:14 And God said, "let there be lights in the expanse of the sky to separate the day from the night, and let them serve as signs to mark seasons and days and years.

Genesis 8:22 As long as the earth endures, seedtime and harvest, cold and heat, summer and winter, day and night will never cease.

Ecclesiastes 1:4 Generations come and generations go, but the earth remains forever.

Ecclesiastes 1:5 The sun rises and the sun sets, and hurries back to where it rises.

Ecclesiastes 3:11 He has made everything beautiful in its time. He has set eternity in the hearts of men; yet they cannot fathom what God has done from beginning to end.

God Preserves His Creation

Psalm 119:89-91

89 Your word, O Lord, is eternal; it stands firm in the heavens.

90 Your faithfulness continues through all generations; you established the earth and it endures.

91 Your laws endure to this day, for all things serve you.

Colossians 1:17 He is before all things, and in him all things hold together

2 Peter 3:7 By the same word the present heavens and earth are reserved for fire, being kept for the day of judgement and destruction of ungodly men.

God Uses His Creation To Teach People Eternal Truths

Psalm 8:3,4 When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, the son of man that you care for him?

Psalm 19:1 The heavens declare the glory of God; the skies proclaim the work of his hands.

Psalm 97:6 The heavens proclaim his righteousness, and all the peoples see his glory.

Ecclesiastes 3:14 I know that everything that God does will endure forever; nothing can be added to it and nothing taken from it. God does it so that men will revere him.

Isaiah 55:9 *As the heavens are higher than the earth, so are my ways higher than your ways and*

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Part 3: Interact with the Word (10 marks each)

(Clearly indicate on your work which choice(s) you are doing: (Interact #1, Interact #6, etc.)

YOUR CHOICE! Do as many activities as you need to total 100 marks for the project. An

Interact assignment cannot be repeated. For example, you can only do #1 once.

1. Research the Biblical context of one of the verses. Research means to give as much background information as possible.

Include the following:

-Who wrote the verse?

-When was it written?

-To whom was it directed?

-Give some background information about why the verse was directed to this group(s).

-Why is this verse still important today? (Write at least 7 sentences to answer this).

2. Create a word search using 10 of the words in the Scripture. For a word search you can use: www.puzzlemaker.com.

Include the following:

-A word search with ten words

-The definition of each word chosen

-An explanation of why you chose each word and how it fits in with the topic/theme of the Scripture. For example: Perseverance is defined as I chose this word because..... This word is important to the theme because....

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3. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.

Include the following:

- The lyrics of the original song typed out
- The new lyrics you have written
- A paragraph explanation of why you chose to change the lyrics like you did and how the song, now, fits with the theme of Scripture.

4. Create an original piece of artwork based on this Scripture.

Include the following:

- Original artwork which demonstrates effort has been put forth. Some examples of artwork include: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative!
- An explanation of why you designed the artwork like you did.
- An explanation of how your artwork relates or connects to the theme of the Scripture. (For the two explanations, at least ten sentences are required total).

5. Pick 10 key words from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word.

Include the following:

- The original Greek or Hebrew word for each of the ten words you choose.
- The original meaning of that Greek or Hebrew word for each word of the ten you have chosen.
- A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

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6. Choose one of the verses and write your own devotional. (Use Pastor Leon's "Devoted" as a guideline).

Include the following:

- The verse you have chosen from our list of verses
- A commentary (devotion) of approximately half a page in length
- Another verse which fits with the theme or message of the devotional
- A prayer

7. Compare the New King James Version of these verses to the Message Version of these verses.

Include the following:

- A paragraph explaining the following for each reference from our verse list:
 - How are the translations similar? (Give examples)
 - How are the translations different? (Give examples)
 - Explain if you think the Message Version captures the meaning of these verses. Explain why or why not.
 - Explain which translation you feel helps you to best understand these verses.

8. Find a song that is the same theme as these verses.

Include the following:

- The typed out lyrics of the song of your choice
- A paragraph explanation of why/how you think this song connects with the theme of this term.
- A paragraph explanation of what you can learn from this song in connection with the Scripture.

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9. Find another 10 Scripture verses that fit within the topics in James.

Include the following:

- Write or type out each verse and the reference.
- For each verse you choose, explain in at least three sentences, how it connects with the themes in James.

10. Create a media project.

Include the following:

- A media project which adds a new dimension to the Scripture verses. Examples include: a power point presentation, a photo presentation, a video you create, etc.
- The project should include sound and images.
- In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (The paragraph should include at least seven sentences).

11. Write a children's story.

Include the following:

- An original children's story in book format (At least ten page children's story)
- A cover page for the story with a title and illustration
- The story must have a moral lesson based on the theme.
- A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

12. Make a suggestion to the teacher (and get approval) for another way to interact with the Word. The instructions that you decide upon together need to be written down and handed in with the project.