

Name: \_\_\_\_\_

Grade: 12

## Gr. 12 Scripture Project

**Topics:** History of the Church, the Church is Born, the Persecuted Church, the Rise of Rome and the Papacy, the Protestant Reformation, Term 1

**The Scripture Project is made up of three parts:**

- **Memorize the Word** - you can choose how much you'd like to memorize
- **Reflect on the Word** - think about the verses and how they apply to your life  
     All verses must be reflected on\
- **Interact with the Word** - use the verses to complete additional assignments
- All written portions are to be typed with a hard copy handed into the classroom and an uploaded copy to Google Classroom.
- With the three parts, your Scripture Project must total 100 marks.
- In order to qualify for the year-end Scripture Award, students must complete both the Scripture Memory and Scripture Project, each with a mark of 80% or higher, for both semesters.

Project Parts	Total Possible				Student Mark <b>FILLED IN BY TEACHER</b>
<b>Memorize the Word</b> (Minimum of 6 verses)	1-6	/10	1-18	/30	2 marks deducted for each error or prompt) # of Verses – # of Errors/Prompts- Signature:
	1-12	/20	1-22	/40	
<b>Reflect on the Word</b> <b>All Verses Required</b>	50				
<b>Interact with the Word</b> The number of interacts you complete will depend on how many verses you have recited in the Memorize the Word section.	10				
	10				
	10				
	10				
<b>TOTAL</b>	<b>100</b>				

**Part 1: Memorize the Word (10, 20, 30, or 40 marks)**

Decide how many of the verses you'd like to memorize and recite - 6, 12, 18, or 22. Two marks will be deducted for each error or prompt. Verses can be said at school or at home. All selected verses must be recited in 1 sitting. **A parent/guardian signature is required on the first page.** All verses are NIV.

### **Fullness of Time, the Church is Born:**

#### **Galatians 4:3 - 5**

3 So also, when we were underage, we were in slavery under the elemental spiritual forces of the world.

4 But when the set time had fully come, God sent his Son, born of a woman, born under the law, 5 to redeem those under the law, that we might receive adoption to sonship.

#### **Matthew 28:18-20**

18 Then Jesus came to them and said, "All authority in heaven and on earth has been given to me.

19 Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit,

20 and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

#### **Acts 2:16-18**

16 No, this is what was spoken by the prophet Joel:

17 "In the last days, God says, I will pour out my Spirit on all people.

Your sons and daughters will prophesy,  
your young men will see visions,  
your old men will dream dreams.

18 Even on my servants, both men and women,

I will pour out my Spirit in those days,  
and they will prophesy.

### **The Persecuted Church:**

#### **Revelation 2:9-11**

To the Church in Smyrna

9 I know your afflictions and your poverty—yet you are rich! I know about the slander of those who say they are Jews and are not, but are a synagogue of Satan.

10 Do not be afraid of what you are about to suffer. I tell you, the devil will put some of you in prison to test you, and you will suffer persecution for ten days. Be faithful, even to the point of death, and I will give you life as your victor's crown.

11 Whoever has ears, let them hear what the Spirit says to the churches. The one who is victorious will not be hurt at all by the second death.

## **Defend Christianity:**

### **1 Peter 3:13-16**

13 Who is going to harm you if you are eager to do good?

14 But even if you should suffer for what is right, you are blessed. “Do not fear their threats; do not be frightened.”

15 But in your hearts revere Christ as Lord. Always be prepared to give an answer to every one who asks you to give the reason for the hope that you have. But do this with gentleness and respect,

16 keeping a clear conscience, so that those who speak maliciously against your good behaviour in Christ may be ashamed of their slander.

## **The Rise of Rome and the Papacy, Church Leadership:**

### **1 Peter 5:2-3**

To the Elders and the Flock

2 Be shepherds of God’s flock that is under your care, watching over them—not because you must, but because you are willing, as God wants you to be; not pursuing dishonest gain, but eager to serve;

3 not lording it over those entrusted to you, but being examples to the flock.

### **1 Peter 2:5-6**

5 you also, like living stones, are being built into a spiritual house to be a holy priesthood, offering spiritual sacrifices acceptable to God through Jesus Christ.

6 For in Scripture it says:

“See, I lay a stone in Zion,  
a chosen and precious cornerstone,  
and the one who trusts in him  
will never be put to shame.”

## **The Protestant Reformation, Justification by Faith:**

### **Romans 1:16-17**

16 For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile.

17 For in the gospel the righteousness of God is revealed—a righteousness that is by faith from first to last, just as it is written: “The righteous will live by faith.”

***Reminder: Your scripture project will be submitted to Google Classroom as a Word Document and a hard copy will also be submitted by the established deadline to Mr. Dowler.***

***Please scan all required portions of the Scripture Project into one document for submission to Google Classroom.***

## **Part 2: Reflect on the Word (50 marks)**

Think about the **ALL** of the project verses and how they apply to your life. Not just those that you have memorized and recited. Answer the following questions. Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters A and B in your answer as you cover **ALL** of the project verses. All responses must be typed.

- **A)** What is your interpretation of the verses? What is God teaching? Indicate which verse or group of verses, as indicated by the teacher, you are referring to.
- **B)** Give specific, personal examples as to how each of the verses or groups of verses apply to your life.

**Part 3: Interact with the Word (Use the verses to complete the following assignments. (10 marks each)**

YOUR CHOICE! Do as many activities as you need to total 100 marks for Project.

**Clearly indicate on your work which choice(s) you are doing. Do not combine choices.**

**Each selection should be done independently of the others.**

1. **Research**, in your own words, the Biblical context of one of the verses.
  - Who wrote the verse, name and explain who they were. When was the verse written? To whom was it directed? Give some background information as to why it was directed to this group. Why is this verse important today? For the verse’s importance, write at least seven sentences and include references.
2. Write new lyrics to an existing **song or rap** that highlight the key verses in this Scripture.
3. Create an original piece of **artwork** based on this Scripture. Tell why you made the artistic choices you did and how they relate to the Scripture.
4. Pick 10 key words from the Scripture. Find out the **Greek or Hebrew derivative** for each word and give the original meaning of the word. How does knowing the original meaning of the word expand your understanding of the Scripture?
5. Choose one of the verses and write a **devotional** that includes the verse, commentary, including at least one other verse, and a prayer. Use Pastor Leon's *Devoted* devotional as a guideline.
6. Read the **Message Version** of these verses. How are the translations the same? Different? Make sure you included examples! Do you feel the Message version captures the essence of these verses? Why or why not?
7. Find a **song** that is the same theme as these verses. Write out the lyrics. Why do you think it relates to this Scripture? What made this song stand out to you?
8. Find another 10 Scripture verses that fit this **theme**. Write out the verse and the reference. How do you think the verses you chose fit the theme?
9. Create a **media project** with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
10. Write a **children’s story**. Incorporate some verses and have a moral lesson based on this term’s topic. Graphics must be included.
11. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.