

Name: _____

Grade:7

Due: _____ Date handed in:__(teacher stamp)

Semester 1 Scripture Project

Topic: Wise Habits

Teacher: Mr. Hofer

The Scripture Project is made up of three parts:

- **Memorize the Word** - you can choose how much you'd like to memorize
- **Reflect on the Word** - think about the verses and how they apply to your life
- **Interact with the Word** - use the verses to complete additional assignments

With the three parts, your Scripture Project must total 100 marks. Your Scripture Project is due before the end of the semester. It is worth 10% of your overall Bible mark. Students who complete each of their Scripture Projects with a mark of 80% or better (**and complete all 3 sections** of each) will qualify for the year-end Scripture Award.

Project Parts	Total Possible FILLED IN BY TEACHER	Student Mark
Memorize the Word (min. 5 verses)	10 (5 verses) 30 (15 verses) 20 (10 verses) 40 (20 verses)	<i>(Deduct 2 for each error or prompt)</i> # Verses: 5 10 15 20 # Errors/prompts: Signature:
Reflect on the Word (mandatory)	50	
Interact with the Word (do as many of these as necessary until your project marks will total up to 60)	10	
	10	
	10	
	10	
TOTAL	100	

Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize - **5, 10, 15, or 20**. References must be said along with the verses. Two marks will be deducted for each error or prompt after grace prompt(s) given. Verses can be said at school or at home. Signature needed.

(5) Philippians 3:7-11 (NLT)- ⁷I once thought these things were valuable, but now I consider them worthless because of what Christ has done. ⁸Yes, everything else is worthless when compared with the infinite value of knowing Christ Jesus my Lord. For his sake I have discarded everything else, counting it all as garbage, so that I could gain Christ ⁹and become one with him. I no longer count on my own righteousness through obeying the law; rather, I become righteous through faith in Christ. For God's way of making us right with himself depends on faith. ¹⁰I want to know Christ and experience the mighty power that raised him from the dead. I want to suffer with him, sharing in his death, ¹¹so that one way or another I will experience the resurrection from the dead!

(5) Philippians 3:12-16 (NLT)- ¹²I don't mean to say that I have already achieved these things or that I have already reached perfection. But I press on to possess that perfection for which Christ Jesus first possessed me. ¹³No, dear brothers and sisters, I have not achieved it, but I focus on this one thing: Forgetting the past and looking forward to what lies ahead, ¹⁴I press on to reach the end of the race and receive the heavenly prize for which God, through Christ Jesus, is calling us.

¹⁵Let all who are spiritually mature agree on these things. If you disagree on some point, I believe God will make it plain to you. ¹⁶But we must hold on to the progress we have already made.

(3) Psalms 1:1-3 (NLT)- ¹Oh, the joys of those who do not follow the advice of the wicked, or stand around with sinners, or join in with mockers.

²But they delight in the law of the LORD, meditating on it day and night.

³They are like trees planted along the riverbank, bearing fruit each season. Their leaves never wither, and they prosper in all they do.

(2) Ephesians 6:2-3 (NLT)- ²"Honor your father and mother." This is the first commandment with a promise: ³If you honor your father and mother, "things will go well for you, and you will have a long life on the earth."

(5) 1 John 5:1-5 (NLT)- ¹Everyone who believes that Jesus is the Christ has become a child of God. And everyone who loves the Father loves his children, too. ²We know we love God's

children if we love God and obey his commandments. ³Loving God means keeping his commandments, and his commandments are not burdensome. ⁴For every child of God defeats this evil world, and we achieve this victory through our faith. ⁵And who can win this battle against the world? Only those who believe that Jesus is the Son of God.

Part 2: Reflect on the Word (10 marks)

Think about **each passage** and how it applies to your life. Answer the following questions for **each passage (there are 4 of them)**. Your answers **must** be **personal**, using “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters A and B for each verse/passage, and **leave spaces between each passage reflection**. Your reflection must be typed, 1.5 or double-spaced, and in 12 pt font. Font suggestions: Times, Arial, Calibri, ...

- A) What does this verse/passage mean to **you**? (*Explain in at least 3-5 sentences. Remember to use personal words like "I", "my", and "me".*)
- B) How does this verse/passage **fit** into **your** life? Describe a specific, personal situation, incident, or event where this verse/passage *can* apply or *has already been* applied to **your** life. Remember to be specific and give details. For example, if you are writing about a difficult time, make sure to describe what occurred and why it was difficult. (*Explain in at least 3-5 sentences. Remember to use personal words like "I", "my", and "me".*)

****Note:** when doing your reflection, you only need to put in the reference. You do not need to include the whole verse.

Here's an **example** of what you could write:

Matthew 7:13-14 (Message)- "Don't look for shortcuts to God. The market is flooded with sure-fire, easygoing formulas for a successful life that can be practiced in your spare time. Don't fall for that stuff, even though crowds of people do. The way to life—to God! —is vigorous and requires total attention.

- A) This passage reminds me of how I can get distracted by the newest 3-step formula for living a successful life. Instead of seeking out what the Word has to say on being successful, I often find myself seeking understanding from other sources, especially when these other sources claim that many people have tried their ideas and had great success. I am reminded that success is spelled w-o-r-k, and that good things are worth waiting for and fighting for. In order to live a successful life, I need to live a devoted, Word-focused life.
- B) Last year, I went to a real estate event that promised financial success, provided I "follow the crowd" and sign up for coaching that required a high financial commitment in the thousands. Even though the opportunity was presented as a no-brainer way to becoming successful, I did not realize how much focus and attention it would require. It was foolish of me to think that great gains are made from little effort. It was also short-sighted of me to not take more time to consult God and others before making the financial commitment. Although I was refunded the money I had paid later, that part of my history serves to remind me that the easiest-looking path is often the most misleading.

Part 3: Interact with the Word (10 marks each)

Clearly indicate on your work which choice(s) you are doing.

YOUR CHOICE! Do as many **different** activities as you need to total 60 marks for the project. **Reflect on your answers** until you feel confident that they are **thoroughly answered** and are worth full marks. For typed responses, use 12 pt font, double-spaced. Font suggestions: Times, Arial, Calibri, ...

1. **Research** the Biblical context of one of the verses, giving as much background information as possible. Include: **1) Who wrote the verse? 2) When was it written? 3) To whom was it directed?** Add some background information about why the verse was directed to this group(s). **4) Explain why this verse is still important today** (in at least 7 sentences).
2. Write new lyrics to an existing **song or rap** that highlight key verses in this project. Include: **1) The lyrics of the original song typed out, 2) The new lyrics you have written, 3) A paragraph explanation of why you changed the lyrics like you did and how the modified song now fits with the theme of this project.**
3. Create an **original** piece of **artwork** based on the verses in this project. Tell why you made the artistic choices you did and how your art relates to the theme of the verses. Make sure the artwork demonstrates effort has been put forth. (For the two explanations, at least ten sentences are required total.) Some examples of artwork include: a painting, a sketch, a Playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative!
4. Pick **10 key words** from the verses above. Find and **include the Greek or Hebrew derivative** for each word and give the original meaning of the word. How does knowing the original meaning of the word expand your understanding of the Scriptures (at least 5 sentences)?
5. Choose one of the verses and write a **devotional** which includes the verse you chose, commentary (about 1/2 page), at least one other verse that fits the theme or message of your devotional, and a prayer. Use Pastor Leon's *Devoted* devotional as a guideline.
6. Read the **Message version** of these verses and compare to the versions in this project. Write or type each verse in both versions, and include a paragraph addressing the following: **1) How are the translations the same (with examples)? Different (give examples)? 3) Does the Message version capture the meaning of these verses? Explain why or why not. 4) Explain which translation you feel helps best understand these verses.**
7. Find a **song** that is the same theme as these verses. Type or write out the lyrics. Write a paragraph explaining why or how you think it relates to our theme. In another paragraph, explain what you can learn from this song, referring to our theme.
8. Find another **10** Scripture verses that fit the **theme** of this project. Write or type out each verse and reference. For each verse, explain how it connects to the theme in at least three sentences.
9. Create a **media project** with sound and images to bring a new dimension to the verses. Examples include: PowerPoint, photo presentation, video, etc. In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how your media choices connect to the theme of the verses for this

term (the paragraph should include at least 7 sentences).

10. Write a **children's story**. The story must be at least 10 pages and in book format. Incorporate some verses and have a **moral lesson** based on this term's topic. Include a cover page with title and illustration. Include a paragraph explanation of the moral lesson the story teaches (minimum of five sentences), either as part of the booklet or attached separately.
11. Make a **suggestion** and get approval, for another way to interact with the Word. The instructions that you decide upon together need to be typed or written down and handed in with the project.