

**Grade 7 Scripture Project
Semester 2**

Topic: Renewing the Mind

Teacher: Mrs. Swaby

The Scripture Project is made up of **three parts**:

- **Memorize the Word** - you can choose how much you'd like to memorize
- **Reflect on the Word** - think about the verses and how they apply to your life
- **Interact with the Word** - use the verses to complete additional assignments

With the three parts, your Scripture Project must total **100 marks**.

Project Parts	Total Possible FILLED IN BY TEACHER	Student Mark
Memorize the Word (Minimum 5 Verses)	10 (5 Verses) 30 (15 Verses) 20 (10 Verses) 40 (20 Verses)	(2 marks deducted for each error or prompt) # of Verses = 5 10 15 20 # of errors/prompts = Signature: _____
Reflect on the Word (Mandatory)	50	
Interact with the Word (How many Interacts you do will depend on how many verses you have memorized in the first part)	10	
	10	
	10	
	10	
TOTAL	100	TOTAL

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Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize and recite - 6, 12, 18, or 22. Two marks will be deducted for each error or prompt. Verses can be said at school or at home. All selected verses must be recited in 1 sitting. **A parent/guardian signature is required on the first page.** All verses are NIV.

Ephesians 6:12-18a (7 verses)

12) For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms. **13)** Therefore put on the whole armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand. **14)** Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, **15)** and with your feet fitted with the readiness that comes from the gospel of peace. **16)** In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one. **17)** Take the helmet of salvation and the sword of the Spirit, which is the word of God. **18)** And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord's people.

John 8:31-32 (2 verses)

31) If you hold to my teaching, you are really my disciples. **32)** Then you will know the truth, and the truth will set you free.

Romans 8:5 (1 verse)

Those who live according to the flesh have their minds set on what the flesh desires; but those who live in accordance with the Spirit have their minds set on what the Spirit desires.

1 John 4:4 (1 verse)

You are of God, little children, and have overcome them, because He who is in you is greater than he who is in the world.

2 Corinthians 5:17 (1 verse)

Therefore, if anyone is in Christ, he is a new creation; old things have passed away; behold, all things have become new.

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2 Corinthians 10:4-5 (2 verses)

4) The weapons we fight with are not the weapons of the world. On the contrary, they have divine power to demolish strongholds. 5) We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ.

Proverbs 4:20-23 (4 verses)

20) My son, give attention to my words; incline your ear to my sayings. 21) Do not let them depart from your eyes; keep them in the midst of your heart; 22) for they are life to those who find them, and health to one's whole body. 23) Above all else, guard your heart, for everything you do flows from it.

Philippians 4:8 (1 verse)

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable - if there is anything excellent or praiseworthy - think about such things.

Matthew 18:3 (1 verse)

And he said: "Truly I tell you, unless you change and become like little children, you will never enter the kingdom of Heaven."

Part 2: Reflect on the Word (10 marks)

For this section, students will read and reflect on ALL of the provided verses in Part 1, not just those that you have memorized and recited. Answer the following questions.

Note: Your answers **MUST** be personal, use "I", "me", "mine", etc., not "us", "we", "our". Be sure to include the letters A and B in your answer as you cover ALL of the project verses. All responses must be typed.

A) What is your interpretation of the verses? What is God teaching? Indicate which verse or group of verses, as indicated by the teacher, you are referring to.

B) Give specific, personal examples as to how each of the verses or groups of verses apply to your life.

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Part 3: Interact with the Word (10 marks each)

YOUR CHOICE! Using the verses in Part 1 to complete the following assignments, do as many activities as you need to total 100 marks for Project.

Clearly indicate on your work which choice(s) you are doing. Do not combine choices. Each selection should be done independently of the others.

1. Research the Biblical context of one of the verses.

Research means to give as much background information as possible. **Include the following:** Who wrote the verse? When was it written? To whom was it directed? Give some background information about why the verse was directed to this group(s). Why is this verse still important today? (Write at least 7 sentences to answer this).

2. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.

Include the following: The lyrics of the original song typed out, the new lyrics you have written, a paragraph explanation of why you chose to change the lyrics like you did and how the song, now, fits with the theme of Scripture.

3. Create an original piece of artwork based on this Scripture.

Include the following: 1) Original artwork which demonstrates effort has been put forth. Some examples of artwork may include: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative! 2) An explanation of why you designed the artwork like you did. 3) An explanation of how your artwork relates or connects to the theme of the Scripture. **Note:** For the two explanations, at least ten sentences total are required.

4. Pick 10 key words from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word. **Include the following:** 1) the original Greek or Hebrew word for each of the ten words you choose. 2) The original meaning of that Greek or Hebrew word for each word of the ten you have chosen. 3) A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

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5. Choose one of the verses and write your own devotional. (Use Pastor Leon's

"Devoted" as a guideline). **Include the following:** 1) The verse you have chosen from our list of verses 2) a commentary (devotion) of approximately half a page in length 3) another verse which fits with the theme or message of the devotional 4) a prayer

6. Compare the New King James Version of these verses to the Message Version of these verses.

Include the following: A paragraph explaining the following for each reference from our verse list: How are the translations similar? (Give examples), how are the translations different? (Give examples), explain if you think the Message Version captures the meaning of these verses. (Explain why or why not), explain which translation you feel helps you to best understand these verses.

7. Find a song that is the same theme as these verses.

Include the following: The typed out lyrics of the song of your choice, a paragraph explanation of why/how you think this song connects with the theme of this term, a paragraph explanation of what you can learn from this song in connection with the Scripture.

8. Find another 10 Scripture verses that fit within the topics in James.

Include the following: Write or type out each verse and the reference. For each verse you choose, explain in at least three sentences, how it connects with the themes in James.

9. Create a media project.

Include the following:

-A media project which adds a new dimension to the Scripture verses. Examples include: a PowerPoint presentation, photo presentation, or a video you create, etc.

Note: The project should include sound and images.

-In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (minimum of seven sentences).

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10. Write a children's story.

Include the following:

- An original children's story in book format (At least ten page children's story)
- A cover page for the story with a title and illustration
- The story must have a moral lesson based on the theme.
- A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

11. Make a suggestion to the teacher (and get approval) for another way to interact with the Word. The instructions that you decide upon together need to be written down and handed in with the project.