

Name: \_\_\_\_\_ Date Handed In: \_\_\_\_\_

## Grade 11 Scripture Project

### Focus: Marriage & Family

The Grade 11 Scripture Project is broken down into three parts:

- **Part 1: Memorize the Word** – You can **choose** how many verses you'd like to memorize. You can memorize 5, 10, 15 or all of the verses (20). Your mark for this part of the project is based on how many verses you can recite from memory.
- **Part 2: Reflect on the Word** – You need to reflect on **all verses** in this project, regardless of how many you choose to memorize. There are more detailed instructions on page three. While you must reflect on all verses, you must **directly quote at least 12 of the verses** in your reflection.
- **Part 3: Interact with the Word** – The number of additional “mini-projects” you complete is **dependant on how many marks you need** to reach the total required marks. Your work must be based on the verses provided in this project.

| <u>Project Parts</u>   | <u>Total Marks Possible Completed by Teacher</u>  | <u>Student Mark</u>   |
|--|---|---|
| 1. Memorize The Word   | 5 verses = 10 marks<br>10 verses = 20 marks<br>15 verses = 30 marks<br>20 verses = 40 marks | (2 marks deducted for <b>each</b> error or prompt)<br><b># of Verses</b> –<br><b># of Prompts</b> –<br>Parent/Guardian Signature: |
| 2. Reflect on the Word<br>(Mandatory)  | 50 marks  |   |
| 3. Interact with the Word<br><br>(optional; depending on how many extra marks <b>you need to reach 100</b> ) | 10 marks  |   |
|  | 10 marks  |   |
|  | 10 marks  |   |
|  | 10 marks  |   |
| <b>Scripture Project Total</b>   | <b>100 marks</b>  |   |
| <b>Volunteer Hours Total</b>   | <b>10 marks</b>   | <i>Excused due to COVID-19</i>  |

**Once returned, please see Mr. Lazaruk's comments on the individual marking rubrics.**

## **The Verses for the Grade 11 Scripture Project - NIV**

### **Ephesians 5:22-33 (NIV)**

<sup>22</sup> Wives, submit yourselves to your own husbands as you do to the Lord.

<sup>23</sup> For the husband is the head of the wife as Christ is the head of the church, his body, of which he is the Savior.

<sup>24</sup> Now as the church submits to Christ, so also wives should submit to their husbands in everything.

<sup>25</sup> Husbands, love your wives, just as Christ loved the church and gave himself up for her <sup>26</sup> to make her holy, cleansing her by the washing with water through the word, <sup>27</sup> and to present her to himself as a radiant church, without stain or wrinkle or any other blemish, but holy and blameless.

<sup>28</sup> In this same way, husbands ought to love their wives as their own bodies. He who loves his wife loves himself.

<sup>29</sup> After all, no one ever hated their own body, but they feed and care for their body, just as Christ does the church — <sup>30</sup> for we are members of his body.

<sup>31</sup> “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh.”

<sup>32</sup> This is a profound mystery - but I am talking about Christ and the church.

<sup>33</sup> However, each one of you also must love his wife as he loves himself, and the wife must respect her husband.

### **Ecclesiastes 4:9-12 (NIV)**

<sup>9</sup> Two are better than one, because they have a good return for their labor:

<sup>10</sup> If either of them falls down, one can help the other up. But pity anyone who falls and has no one to help them up.

<sup>11</sup> Also, if two lie down together, they will keep warm. But how can one keep warm alone?

<sup>12</sup> Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken.

### **Matthew 5:39 - 42 (NIV)**

<sup>39</sup> But I tell you, do not resist an evil person. If anyone slaps you on the right cheek, turn to them the other cheek also.

<sup>40</sup> And if anyone wants to sue you and take your shirt, hand over your coat as well.

<sup>41</sup> If anyone forces you to go one mile, go with them two miles.

<sup>42</sup> Give to the one who asks you, and do not turn away from the one who wants to borrow from you.

## **Submission and Marking Guidelines**

- The written components of your Scripture project must be **typed**.
- **Please submit both a hard copy and a digital copy of your Scripture project.** For the digital submission, please upload your project to *Google Classroom* using *Google Docs*. Please ensure your digital submission is uploaded as **ONE GOOGLE DOC** document only. Please also ensure your digital copy is organized and easy to follow.
- A **10% per day late mark penalty** will apply for late project submissions. This applies to both the hard copy and digital copy.
- In order to qualify for the **Year-End Scripture Award**, students must complete both the Scripture Project and Scripture Memorization in each semester, with a mark of 80% or higher on each of these assessments.
- The scripture project category is worth 20% of your final grade

## **Part 1: Memorize the Word**

- For Part 1, you can **choose either** 5, 10, 15 or 20 verses to memorize (see page 2 for the verses).
- At a **minimum**, you must memorize at least 5 verses. But you're encourage to memorize more than that!
- The mark **allocation** is as follows:
  - 5 verses = 10 marks
  - 10 verses = 20 marks
  - 15 verses = 30 marks
  - 20 verses = 40 marks
- Verses can be recited at home **or** at school. Please see instructions below:
  - If recited at **home**, a parent or guardian must be present when you recite your verses and their signature is required for verification.
  - If recited at **school**, Mr. Lazaruk must verify your memorization during a mutually agreed upon lunch hour.
- **Two marks will be deducted** for **each** error or prompt.
- Verses must be recited in **one sitting**. This means you cannot recite these verses over multiple occasions or days.

## **Part 2: Reflect on the Word**

- For Part 2, you must **reflect on all verses** given on page 2.
- Please note that while you do **not** need to specifically refer to every verse, you must **directly quote at least 12** of the verses provided. It's your choice as to how and where you reference these verses in your Part 2 reflection.
- Your reflection must be **at least 1 page in length**, appropriately spaced and typed on a word processor. Please use size 12 Times New Romans font.
- To help guide your writing, **respond to each of the bullet points below** in your reflection. You should separate your reflection into three parts, with each part focussing on a different bullet point from the list below.
  - What is your interpretation of the verses? What is God teaching us?
  - Give specific, personal examples as to how these verses apply to your life. What can we learn from these verses?
  - Identify 3 practical applications of these verses and explain how can you apply these Biblical truths to your own relationships.
- The **marking guide** for the component is found on page 7.

## **Part 3: Interact with the Word**

- For Part 3, you will **choose how many** additional "mini-projects" you complete to reach 100 total marks. The projects are found on the next page (page 5).
- Each project has **specific requirements** that must be met. Read the requirements carefully.
- The **marking guides** for these components are found on pages 8-11.
- Students will **not receive bonus marks** for completing Part 3 projects beyond the 100 total mark allocation.
- **All work must reference the verses on page 2.**
- Please **be clear and specific** with the "mini-projects" that you are completing.

### **Part 3 Options**

1. **Write a "mini" research essay about the Biblical context of one of the verses.** Please clearly identify which verse you've selected. In your mini-essay, you should comment on the following: who wrote the verse? when was it written? to whom was it directed? why is this verse still important today? Please ensure your essay is formatted appropriately with paragraphs.
  - **Minimum requirements: 1 page**, appropriately spaced and formatted, size 12 font
  
2. **Create new lyrics to an existing song or rap that highlight at least eight key verses from this project.** You should include both the old and new lyrics. In addition to the lyrics, please write a mini-reflection on your new lyrics. Include the verses you've referenced, the original song title and describe how your new lyrics accurately highlight the verses you've selected.
  - **Minimum requirements: half a page** for the reflection (**plus** the old & new song lyrics), appropriately spaced, size 12 font
  
3. **Create an original piece of artwork** based on the verses provided. In addition to your art piece, please write a mini-reflection about how your artwork reflects and/or relates to the Scripture verses provided.
  - **Minimum requirements: 1 page**, appropriately spaced, size 12 font
  
4. **Choose 10 key words from the Scriptures and research their Greek or Hebrew derivative.** As part of your written work, please include the original meaning of the word and explain **how** your understanding of these passages is improved by knowing the ancient derivative.
  - **Minimum requirements: 1 page**, appropriately spaced, size 12 font
  
5. **Write a devotional based on one or a few of the verses in the project.** Your devotional should be original (your own work - no copying) and include the following: verse, personal commentary, and a prayer. Please be sure to include **how** this verse or verses apply to our life. Please ensure your devotional is formatted with graphics and topic/discussion titles. You may use Pastor Leon's Devoted devotional as a guideline.
  - **Minimum requirements: 1 page**, appropriately spaced and formatted, size 12 font

6. **Read the Message Version (MSG) for the verses in the project.** Then write a reflection and include the following: How are the translations the same? Different? Give specific examples. Do you feel the Message version captures the essence of these verses? Why or why not?
  - Minimum requirements: **1 page**, appropriately spaced, size 12 font
7. **Choose a song whose theme is similar to that of the verses in the project.** Then write a reflection on how the themes are similar and include the song lyrics. Please be specific in addressing how your selected song relates to the Scripture. What made this song stand out for you? Please note that the song you select must be searchable on a digital music streaming service or Youtube. Include the link for the song in your work.
  - Minimum requirements: **1 page**, appropriately spaced, size 12 font
8. **Identify another 10 Scripture verses that fit the theme of the verses in the project.** Write out each verse and it's Biblical reference. Then reflect on how and why you believe these new verses fit with the theme of the project's verses.
  - Minimum requirements: **3-4 sentences per verse (minimum 1 page overall)**, appropriately spaced, size 12 font
9. **Create a media project with sound and images to bring the Scripture verses to life!** Please submit your media project electronically via Google Drive or USB. Please ensure your project is formatted correctly and can be viewed on an Apple MacBook. In addition to your media project, include a short written reflection on your media choices (music, theme, style, images, etc) and explain why your media project enhances the verses.
  - Minimum requirements: **half a page**, appropriately spaced, size 12 font
10. **Write a children's story based on the theme of the verses in the project.** As part of your book, you must incorporate a minimum of three verses and have a moral lesson based on this term's topic. Your story/book must include coloured pictures or graphics.
  - Minimum requirements: **2 pages**, appropriately spaced, colour graphics or drawings, appropriate size font
11. If none of these project ideas are appealing, **make a suggestion for an idea to Mr. Lazaruk.** Please note that Mr. Lazaruk needs to approve any ideas that are not listed above.
  - Minimum requirements: **to be discussed**

## Marking Guide for Part 2: Reflection

20 marks X (multiplier of 2.5) = 50 total marks

| Mark Category                       | 4  | 3  | 2  | 1   | 0   |
|-------------------------------------|--|--|--|---|---|
| Content                             | <p>Student clearly demonstrated a <b><u>strong understanding</u></b> of the verses.</p> <p>They have a very <b><u>strong depth</u></b> of understanding.</p>   | <p>Student demonstrated <b><u>that they understand</u></b> the meaning of the verses.</p> <p>They have a <b><u>good depth</u></b> of understanding.</p>  | <p>Student <b><u>attempted to demonstrate</u></b> their understanding of the verses.</p> <p>They <b><u>missed some important details</u></b> in their reflection.</p>                                    | <p>Student <b><u>did not demonstrate</u></b> an understanding of the verses. Their reflection was very difficult to follow.</p>   | <p>Student <b><u>did not submit</u></b> their reflection.</p> |
| Organization and Parameters         | <p>Reflection is <b><u>very organized</u></b> in a way that describes the verses in an orderly fashion.</p> <p>All reflection parameters have been met <b><u>with excellence</u></b>.</p>                  | <p>Reflection is <b><u>somewhat organized</u></b> and their work is fairly neat.</p> <p>All reflection parameters have been <b><u>satisfactorily met</u></b>.</p>  | <p>Reflection is <b><u>minimally organized</u></b>.</p> <p><b><u>Very few</u></b> of the reflection parameters have been met.</p>  | <p>Student has <b><u>not organized</u></b> the reflection and their work was difficult to follow.</p> <p><b><u>None</u></b> of the reflection parameters have been met.</p> | <p>Student <b><u>did not submit</u></b> their reflection.</p> |
| Style and Language                  | <p>Student utilized a <b><u>sophisticated vocabulary</u></b>.</p> <p>Their word choices demonstrate their great ability to communicate the meaning of the verses <b><u>clearly and accurately</u></b>.</p> | <p>Student utilized an <b><u>satisfactory vocabulary</u></b>.</p> <p>Their word choices demonstrate their ability to communicate the meaning of the verses in a <b><u>satisfactory way</u></b>.</p>          | <p>Student's <b><u>vocabulary lacks clarity</u></b>.</p> <p>While most of their word choices were adequate, some parts of their reflection were <b><u>difficult to understand</u></b>.</p>               | <p>Student <b><u>did not utilize an appropriate vocabulary</u></b> and their written work was difficult to follow.</p>  | <p>Student <b><u>did not submit</u></b> their reflection.</p> |
| Mechanics                           | <p>Spelling and grammar are <b><u>outstanding</u></b>.</p> <p><b><u>Very few errors are present</u></b>.</p>   | <p>Spelling and grammar are <b><u>acceptable</u></b>.</p> <p><b><u>Some errors are present</u></b>.</p>  | <p>Spelling and grammar <b><u>requires improvement</u></b>.</p> <p><b><u>Many errors are present</u></b>.</p>  | <p>The student has an <b><u>unacceptable amount of spelling or grammatical errors</u></b> in their work.</p>  | <p>Student <b><u>did not submit</u></b> their reflection.</p> |
| Application and Personal Connection | <p>Student made <b><u>excellent personal connections</u></b> that are relevant and applicable.</p> <p>They also gave <b><u>great examples</u></b> of how to apply the Scripture in today's world.</p>      | <p>Student made <b><u>good personal connections</u></b> that are relevant and applicable.</p> <p>While they gave good examples on how to apply the Scripture, <b><u>their examples were limited</u></b>.</p> | <p>Student <b><u>attempted to make personal connections</u></b> that are relevant and applicable.</p> <p>The student did not give relevant examples on how to apply the Scriptures in today's world.</p> | <p>Student <b><u>did not make personal connections</u></b> or relate the verses to their lives or those in society today.</p>   | <p>Student <b><u>did not submit</u></b> their reflection.</p> |

**Comments:**

Your total \_\_\_\_\_ x 2.5 = \_\_\_\_\_ total mark

## Marking Guide for Part 3: Interaction with the Word

### Interact with the word #1 \_\_\_\_\_

8 marks X (multiplier of 1.25) = 10 total marks

| Mark Category                | 4   | 3   | 2  | 0   |
|------------------------------|---|---|--|---|
| Content<br>and<br>Parameters | <p>The student has completed this activity with <b>excellence</b>.</p> <p>Their work is <b>creative, thoughtful and impressive</b>.</p> <p>The student has demonstrated a <b>thorough understanding</b> of the task.</p> <p>Overall, they have produced <b>superior work</b>.</p> | <p>The student has <b>satisfactorily completed</b> this activity.</p> <p>While the student has produced good work, <b>their project:</b></p> <p>(circle one ONLY)</p> <ul style="list-style-type: none"> <li>- has a <b>few</b> spelling/ grammar errors</li> <li>- lacks creativity</li> <li>- fails to meet <b>only one</b> of the activity requirements.</li> <li>- has <b>other relevant errors specific</b> to the activity</li> </ul> | <p>The student <b>attempted to fulfill the activity requirements</b> but their work is incomplete.</p> <p>The student has <b>demonstrated minimal understanding</b> of the task.</p> <p>The student's project:</p> <ul style="list-style-type: none"> <li>- has many spelling/ grammar errors</li> <li>- is too short and lacks detail</li> <li>- does not fulfill the majority of the requirements</li> </ul> | <p>Student <b><i>did not submit</i></b> a project/ activity for Part 3.</p> |
| Scriptural Application       | <p>Student has <b>clearly and accurately</b> applied their knowledge of the Scripture used in this project to complete this activity.</p> <p>Their examples are <u>thoughtful and impressive</u>.</p>   | <p>Student has <b>applied their knowledge</b> of the Scriptures used in this project to complete this activity.</p> <p>While they gave good examples, <u>they were limited</u>.</p>   | <p>Student shows <b>little knowledge of how to apply the Scriptures</b> used in this project to complete this activity.</p> <p>Their examples were <u>vague and unclear</u>.</p>   | <p>Student <b><i>did not submit</i></b> a project/ activity for Part 3.</p> |

Comments:

Your total \_\_\_\_\_ x 1.25 = \_\_\_\_\_ total mark



**Interact with the word #2 \_\_\_\_\_****8 marks X (multiplier of 1.25) = 10 total marks**

| Mark Category                | 4   | 3  | 2  | 0   |
|------------------------------|---|--|--|---|
| Content<br>and<br>Parameters | <p>The student has completed this activity with <b>excellence</b>.</p> <p>Their work is <b>creative, thoughtful and impressive</b>.</p> <p>The student has demonstrated a <b>thorough understanding</b> of the task.</p> <p>Overall, they have produced <b>superior work</b>.</p> | <p>The student has <b>satisfactorily completed</b> this activity.</p> <p>While the student has produced good work, <b>their project:</b></p> <p><i>(circle one ONLY)</i></p> <ul style="list-style-type: none"> <li>- has a <b>few</b> spelling/ grammar errors</li> <li>- lacks creativity</li> <li>- fails to meet <b>only one</b> of the activity requirements.</li> <li>- has <b>other relevant errors specific</b> to the activity</li> </ul> | <p>The student <b>attempted to fulfill the activity requirements</b> but their work is incomplete.</p> <p>The student has <b>demonstrated minimal understanding</b> of the task.</p> <p>The student's project:</p> <ul style="list-style-type: none"> <li>- has many spelling/ grammar errors</li> <li>- is too short and lacks detail</li> <li>- does not fulfill the majority of the requirements</li> </ul> | <p>Student <b><i>did not submit</i></b> a project/ activity for Part 3.</p> |
| Scriptural Application       | <p>Student has <b>clearly and accurately</b> applied their knowledge of the Scripture used in this project to complete this activity.</p> <p>Their examples are <u>thoughtful and impressive</u>.</p>   | <p>Student has <b>applied their knowledge</b> of the Scriptures used in this project to complete this activity.</p> <p>While they gave good examples, <u>they were limited</u>.</p>  | <p>Student shows <b>little knowledge of how to apply the Scriptures</b> used in this project to complete this activity.</p> <p>Their examples were <u>vague and unclear</u>.</p>   | <p>Student <b><i>did not submit</i></b> a project/ activity for Part 3.</p> |

Comments:

Your total \_\_\_\_\_ x 1.25 = \_\_\_\_\_ total mark

**Interact with the word #3 \_\_\_\_\_****8 marks X (multiplier of 1.25) = 10 total marks**

| Mark Category                | 4  | 3  | 2  | 0   |
|------------------------------|--|--|--|---|
| Content<br>and<br>Parameters | <p>The student has completed this activity with <b>excellence</b>.</p> <p>Their work is <b>creative, thoughtful</b> and <b>impressive</b>.</p> <p>The student has demonstrated a <b>thorough understanding</b> of the task.</p> <p>Overall, they have produced <b>superior work</b>.</p> | <p>The student has <b>satisfactorily completed</b> this activity.</p> <p>While the student has produced good work, <b>their project:</b></p> <p><i>(circle one ONLY)</i></p> <ul style="list-style-type: none"> <li>- has a <b>few</b> spelling/ grammar errors</li> <li>- lacks creativity</li> <li>- fails to meet <b>only one</b> of the activity requirements.</li> <li>- has <b>other relevant errors specific</b> to the activity</li> </ul> | <p>The student <b>attempted to fulfill the activity requirements</b> but their work is incomplete.</p> <p>The student has <b>demonstrated minimal understanding</b> of the task.</p> <p>The student's project:</p> <ul style="list-style-type: none"> <li>- has many spelling/ grammar errors</li> <li>- is too short and lacks detail</li> <li>- does not fulfill the majority of the requirements</li> </ul> | <p>Student <b><i>did not submit</i></b> a project/ activity for Part 3.</p> |
| Scriptural Application       | <p>Student has <b>clearly and accurately</b> applied their knowledge of the Scripture used in this project to complete this activity.</p> <p>Their examples are <u>thoughtful and impressive</u>.</p>  | <p>Student has <b>applied their knowledge</b> of the Scriptures used in this project to complete this activity.</p> <p>While they gave good examples, <u>they were limited</u>.</p>  | <p>Student shows <b>little knowledge of how to apply the Scriptures</b> used in this project to complete this activity.</p> <p>Their examples were <u>vague and unclear</u>.</p>   | <p>Student <b><i>did not submit</i></b> a project/ activity for Part 3.</p> |

Comments:

Your total \_\_\_\_\_ x 1.25 = \_\_\_\_\_ total mark

**Interact with the word #4**

8 marks X (multiplier of 1.25) = 10 total marks

| Mark Category                | 4   | 3   | 2  | 0  |
|------------------------------|---|---|--|--|
| Content<br>and<br>Parameters | <p>The student has completed this activity with <b>excellence</b>.</p> <p>Their work is <b>creative, thoughtful and impressive</b>.</p> <p>The student has demonstrated a <b>thorough understanding</b> of the task.</p> <p>Overall, they have produced <b>superior work</b>.</p> | <p>The student has <b>satisfactorily completed</b> this activity.</p> <p>While the student has produced good work, <b>their project:</b></p> <p>(circle one ONLY)</p> <ul style="list-style-type: none"> <li>- has a <b>few</b> spelling/ grammar errors</li> <li>- lacks creativity</li> <li>- fails to meet <b>only one</b> of the activity requirements.</li> <li>- has <b>other relevant errors specific</b> to the activity</li> </ul> | <p>The student <b>attempted to fulfill the activity requirements</b> but their work is incomplete.</p> <p>The student has <b>demonstrated minimal understanding</b> of the task.</p> <p>The student's project:</p> <ul style="list-style-type: none"> <li>- has many spelling/ grammar errors</li> <li>- is too short and lacks detail</li> <li>- does not fulfill the majority of the requirements</li> </ul> | <p>Student <b>did not submit</b> a project/ activity for Part 3.</p> |
| Scriptural Application       | <p>Student has <b>clearly and accurately</b> applied their knowledge of the Scripture used in this project to complete this activity.</p> <p>Their examples are <u>thoughtful and impressive</u>.</p>   | <p>Student has <b>applied their knowledge</b> of the Scriptures used in this project to complete this activity.</p> <p>While they gave good examples, <u>they were limited</u>.</p>   | <p>Student shows <b>little knowledge of how to apply the Scriptures</b> used in this project to complete this activity.</p> <p>Their examples were <u>vague and unclear</u>.</p>   | <p>Student <b>did not submit</b> a project/ activity for Part 3.</p> |

Comments:

Your total \_\_\_\_\_ x 1.25 = \_\_\_\_\_ total mark