

Date:

Name:

Grade 8 Scripture Project

Semester 2

Topic: James

Teacher: Mrs. Swaby

Due Date: _____

The Scripture Project is made up of **three parts**:

- **Memorize the Word** - you can choose how much you'd like to memorize
- **Reflect on the Word** - think about the verses and how they apply to your life
- **Interact with the Word** - use the verses to complete additional assignments

With the three parts, your Scripture Project must total 60 marks.

Project Parts	Total Possible FILLED IN BY TEACHER	Student Mark
Memorize the Word (Minimum 5 Verses)	10 (5 Verses) 30 (15 Verses) 20 (10 Verses) 40 (20 Verses)	(2 marks deducted for each error or prompt) # of Verses = 5 10 15 20 # of errors/prompts = Signature: _____
Reflect on the Word (Mandatory)	10	
Interact with the Word (How many Interacts you do will depend on how many verses you have memorized in the first part)	10	
	10	
	10	
	10	
TOTAL	60	Total:

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Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. Two marks will be deducted for each error or prompt. Verses can be said at school or at home. Signature required.

James 1:2-6

2 Dear brothers and sisters, whenever trouble comes your way, let it be an opportunity for joy.

3 For when your faith is tested, your endurance has a chance to grow.

4 So let it grow, for when your endurance is fully developed, you will be strong in character and ready for anything.

5 If you need wisdom-if you want to know what God wants you to do-ask Him, and he will gladly tell you.

6 But when you ask Him be sure that you really expect Him to answer, for a doubtful mind is as unsettled as a wave of the sea that is driven and tossed by the wind.

James 1:12-16

12 God blesses the people who patiently endure testing. Afterward they will receive the crown of life that God has promised to those who love Him.

13 And remember, no one who wants to do wrong should ever say, "God is tempting me." God is never tempted to do wrong, and He never tempts anyone else either.

14 Temptation comes from the lure of our own evil desires.

15 These evil desires lead to evil actions, and evil actions lead to death.

16 So don't be misled, my dear brothers and sisters.

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James 1:21-25

21 So get rid of all the filth and evil in your lives, and humbly accept the message God has planted in your hearts, for it is strong enough to save your souls.

22 And remember, it is a message to obey, not just to listen to. If you don't obey, you are only fooling yourself.

23 For if you just listen and don't obey, it is like looking at your face in a mirror but doing nothing to improve your appearance.

24 You see yourself, walk away, and forget what you look like.

25 But if you keep looking steadily into God's perfect law-the law that sets you free-and if you do what it says and don't forget what you heard, then God will bless you for doing it.

James 3:7-11

7 People can tame all kinds of animals and birds and reptiles and fish,

8 but no one can tame the tongue. It is an uncontrollable evil, full of deadly poison.

9 Sometimes it praises our Lord and Father, and sometimes it breaks out into curses against those who have been made in the image of God.

10 And so blessing and cursing come pouring out of the same mouth. Surely, my brothers and sisters, this is not right!

11 Does a spring of water bubble out with both fresh and bitter water?

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Part 3: Interact with the Word (10 marks each)

(Clearly indicate on your work which choice(s) you are doing: (Interact #1, Interact #6, etc.)

YOUR CHOICE! Do as many activities as you need to total 60 marks for the project. An

Interact assignment cannot be repeated. For example, you can only do #1 once.

1. Research the Biblical context of one of the verses. Research means to give as much background information as possible.

Include the following:

-Who wrote the verse?

-When was it written?

-To whom was it directed?

-Give some background information about why the verse was directed to this group(s).

-Why is this verse still important today? (Write at least 7 sentences to answer this).

2. Create a word search using 10 of the words in the Scripture. For a word search you can use: www.puzzlemaker.com.

Include the following:

-A word search with ten words

-The definition of each word chosen

-An explanation of why you chose each word and how it fits in with the topic/theme of the Scripture. For example: Perseverance is defined as I chose this word because..... This word is important to the theme because....

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3. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.

Include the following:

- The lyrics of the original song typed out
- The new lyrics you have written
- A paragraph explanation of why you chose to change the lyrics like you did and how the song, now, fits with the theme of Scripture.

4. Create an original piece of artwork based on this Scripture.

Include the following:

- Original artwork which demonstrates effort has been put forth. Some examples of artwork include: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), string art, a T-shirt design, etc. Be creative!
 - An explanation of why you designed the artwork like you did.
 - An explanation of how your artwork relates or connects to the theme of the Scripture.
- (For the two explanations, at least ten sentences are required total).

5. Pick 10 key words from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word.

Include the following:

- The original Greek or Hebrew word for each of the ten words you choose.
- The original meaning of that Greek or Hebrew word for each word of the ten you have chosen.
- A paragraph explanation of how knowing the original meaning of these words expands your understanding of the Scripture (at least five sentences).

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6. Choose one of the verses and write your own devotional. (Use Pastor Leon's "Devoted" as a guideline).

Include the following:

- The verse you have chosen from our list of verses
- A commentary (devotion) of approximately half a page in length
- Another verse which fits with the theme or message of the devotional
- A prayer

7. Compare the New King James Version of these verses to the Message Version of these verses.

Include the following:

- A paragraph explaining the following for each reference from our verse list:
 - How are the translations similar? (Give examples)
 - How are the translations different? (Give examples)
 - Explain if you think the Message Version captures the meaning of these verses. Explain why or why not.
 - Explain which translation you feel helps you to best understand these verses.

8. Find a song that is the same theme as these verses.

Include the following:

- The typed out lyrics of the song of your choice
- A paragraph explanation of why/how you think this song connects with the theme of this term.
- A paragraph explanation of what you can learn from this song in connection with the Scripture.

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9. Find another 10 Scripture verses that fit within the topics in James.

Include the following:

- Write or type out each verse and the reference.
- For each verse you choose, explain in at least three sentences, how it connects with the themes in James.

10. Create a media project.

Include the following:

- A media project which adds a new dimension to the Scripture verses. Examples include: a power point presentation, a photo presentation, a video you create, etc.
- The project should include sound and images.
- In a paragraph, (either in your media project or on paper, separately attached) explain why you created this project and how this project connects to the theme of the Scriptures for this term (The paragraph should include at least seven sentences).

11. Write a children's story.

Include the following:

- An original children's story in book format (At least ten page children's story)
- A cover page for the story with a title and illustration
- The story must have a moral lesson based on the theme.
- A paragraph explanation of the moral lesson the story teaches (minimum of five sentences).

12. Make a suggestion to the teacher (and get approval) for another way to interact with the Word. The instructions that you decide upon together need to be written down and handed in with the project.