

Name: _____

Grade: _____

Scripture Project

Topic: _____

Teacher: _____

Term: 1 2 3 4

Due Date: _____ (bonus for handing in early)

The Scripture Project is made up of three parts:

- Memorize the Word - you can choose how much you'd like to memorize
- Reflect on the Word - think about the verses and how they apply to your life
- Interact with the Word - use the verses to complete additional assignments

With the three parts, your Scripture Project must total 100 marks. Your Scripture Project is due at the end of the term. It is worth 10% of your overall Bible mark. Students who complete each of their Scripture Projects with a mark of 80% or better will qualify for the year-end Scripture Award.

Project Parts	Total Possible		Student Mark
Memorize the Word	10	30	Deduct 2 for each error or prompt
	20	40	Signature:
Reflect on the Word	50		
Interact with the Word	10		
	10		
	10		
	10		
TOTAL	100		

Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. Two marks will be deducted for each error or prompt. Verses can be said at school or at home. Signature needed.

Matthew 5:1-16

1 Now when Jesus saw the crowds, he went up on a mountainside and sat down. His disciples came to him, 2 and he began to teach them.

He said:

3

“Blessed are the poor in spirit,
for theirs is the kingdom of heaven.

4

Blessed are those who mourn,
for they will be comforted.

5

Blessed are the meek,
for they will inherit the earth.

6

Blessed are those who hunger and thirst for righteousness,
for they will be filled.

7

Blessed are the merciful,
for they will be shown mercy.

8

Blessed are the pure in heart,
for they will see God.

9

Blessed are the peacemakers,
for they will be called children of God.

10

Blessed are those who are persecuted because of righteousness,
for theirs is the kingdom of heaven.

11 “Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me. 12 Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.

13 “You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled underfoot.

14 “You are the light of the world. A town built on a hill cannot be hidden. 15 Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Matthew 7:24-27

24 “Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. 25 The rain came down, the streams rose, and the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock. 26 But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. 27 The rain came down, the streams rose, and the winds blew and beat against that house, and it fell with a great crash.”

Part 3: Interact with the Word (10 marks each)

YOUR CHOICE! Do as many activities as you need to total 60 marks for Project.

1. Research the Biblical context of one of the verses. Who wrote the verse? When was it written? To whom was it directed? Why is this verse still important today?
2. Write new lyrics to an existing song or rap that highlight the key verses in this Scripture.
3. Create an original piece of artwork based on this Scripture. Tell why you made the artistic choices you did and how they relate to the Scripture.
4. Pick 10 key words from the Scripture. Find out the Greek or Hebrew derivative for each word and give the original meaning of the word. How does knowing the original meaning of the word expand your understanding of the Scripture?
5. Choose one of the verses and write a devotional which includes the verse, commentary, including at least one other verse, and a prayer. Use Pastor Leon's *Devoted* devotional as a guideline.
6. Read the Message version of these verses. How are the translations the same? Different? Do you feel the Message version captures the essence of these verses? Why or why not?
7. Find a song that is the same theme as these verses. Write out the lyrics. Why do you think it relates to this Scripture? What made this song stand out to you?
8. Find another 10 Scripture verses that fit this theme. Write out the verse and the reference. How do you think the verses you chose fit the theme?
9. Create a media project with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
10. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.