

Name: _____ Date Handed In: _____

Grade 11 Major Scripture Project

Term 1 Focus: Marriage

This project, along with your 10 hours of volunteer time for semester 2, term 1 is due Thursday April 4, 2019.

The Scripture Project is made up of three parts:

1. Memorize the Word — You can choose how many verses you'd like to memorize. Your mark on this section is based on how many verses you can recite from memory.
2. Reflect on the Word — Think about the verses and explain how they apply to your life.
 - **All** verses must be reflected on.
3. Interact with the Word — Use the verses to complete additional assignments, if needed, to complete your 100 marks required.

Note: With the three parts, your Scripture Project must total 100 marks. It is worth 10% of your overall Bible mark. Students who complete each (2) of their Scripture Project with a mark of 80% or better will qualify for the year-end scripture award.

Project Parts	Total Marks Possible <i>Completed by Teacher</i>	Student Mark
1. Memorize The Word	5 verses = 10 marks	<i>(2 marks deducted for each error or prompt)</i> # of Verses — # of Prompts — Parent Signature:
	10 verses = 20 marks	
	15 verses = 30 marks	
	20 verses = 40 marks	
2. Reflect on the Word <i>(Mandatory)</i>	50 marks	
3. Interact with the Word <i>(optional; depending on how many marks you need)</i>	10 marks	
	10 marks	
	10 marks	
	10 marks	
Total	100 total marks	

Part 1: Memorize the Word

- Either 10, 20, 30 or 40 marks, depending on how many verses you memorize
- Two marks will be deducted for each error or prompt
- Verses can be recited at home or school, and just be verified by a parent/guardian or teacher.
- A parent/guardian signature is needed on the first page

Ephesians 5:22-33 (NIV)

²² Wives, submit yourselves to your own husbands as you do to the Lord.

²³ For the husband is the head of the wife as Christ is the head of the church, his body, of which he is the Savior.

²⁴ Now as the church submits to Christ, so also wives should submit to their husbands in everything.

²⁵ Husbands, love your wives, just as Christ loved the church and gave himself up for her ²⁶ to make her holy, cleansing her by the washing with water through the word, ²⁷ and to present her to himself as a radiant church, without stain or wrinkle or any other blemish, but holy and blameless.

²⁸ In this same way, husbands ought to love their wives as their own bodies. He who loves his wife loves himself.

²⁹ After all, no one ever hated their own body, but they feed and care for their body, just as Christ does the church — ³⁰ for we are members of his body.

³¹ “For this reason a man will leave his father and mother and be united to his wife, and the two will become one flesh.”

³² This is a profound mystery - but I am talking about Christ and the church.

³³ However, each one of you also must love his wife as he loves himself, and the wife must respect her husband.

Ecclesiastes 4:9-12 (NIV)

⁹ Two are better than one, because they have a good return for their labor:

¹⁰ If either of them falls down, one can help the other up. But pity anyone who falls and has no one to help them up.

¹¹ Also, if two lie down together, they will keep warm. But how can one keep warm alone?

¹² Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken.

Matthew 5:39 - 42 (NIV)

³⁹ But I tell you, do not resist an evil person. If anyone slaps you on the right cheek, turn to them the other cheek also.

⁴⁰ And if anyone wants to sue you and take your shirt, hand over your coat as well.

⁴¹ If anyone forces you to go one mile, go with them two miles.

⁴² Give to the one who asks you, and do not turn away from the one who wants to borrow from you.

Part 2: Reflect on the Word — 50 marks

Your reflection must be at least **1 page** in length, single spaced, and typed (12 font, Times New Romans).

- a. Summarize, according to Peter and Paul, how we should live our lives. Answer this question by reflecting on all the verses as a whole.
- b. How do these verses fit into your life or apply to your life? Identify 5 actions that you will try or do differently over the course of this year, either at home or at school. Be sure to support your answer by citing verses from above.

Part 3: Interact with the Word — 10 marks each

This section will depend on how many extra marks you need to **total 100 marks** for this project. There are no bonus marks allowed.

All choices **must** be related to the verses above. Be sure to clearly indicate which choices you're completing. The requirements for each are described below.

1. **Research** the Biblical context of one of the verses. Who wrote the verse? When was it written? To whom was it directed? Why is this verse still important today?
 - *Requirements:* 1 page, double spaced, 12 point font
2. Write new lyrics to an existing **song or rap** that highlight the key verses in this Scripture.
3. Create an original piece of **artwork** based on this Scripture. Reflection: Tell **why** you made the artistic choices you did and **how** they relate to the Scripture.
 - *Requirements:* 1 page, single spaced, 12 point font
4. Pick 10 key words from the Scripture. Find out the **Greek or Hebrew derivative** for each word and give the original meaning of the word. How does knowing the original meaning of **EACH** word expand your understanding of the Scripture?
5. Choose one of the verses and write a **devotional** which **includes the verse, commentary, including at least one other verse, and a prayer.** Use Pastor Leon's *Devoted* devotional as a guideline.
 - *Requirements:* 1 page, double spaced, 12 point font, no copying!

6. Read the **Message Version** of these verses. How are the translations the same? Different? Make sure you included examples! Do you feel the Message version captures the essence of these verses? Why or why not? -1 PAGE, DOUBLE SPACED, 12 FONT.
7. Find a **song** that is the same theme as these verses. Write out the lyrics. Reflection: **Why do you think it relates to this Scripture? What made this song stand out to you?**
 - *Requirements:* 1 page, double spaced, 12 point font
8. Find another 10 Scripture verses that fit this **theme**. Write out EACH verse and the reference. How do you think EACH verse you chose fit the theme?
 - *Requirements:* 3-4 sentences per verse
9. Create a **media project** with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
10. Write a **children's story**. Incorporate 2-3 verses and have a moral lesson based on this term's topic. Graphics must be included WITH colour.
11. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.

Marking Guide for Part 2: Reflection

20 marks X (multiplier of 2.5) = 50 total marks

Category	4	3	2	1	0
Content	Student clearly demonstrates that they know the meaning of the verses covered in the Bible class - <u>very strong depth of understanding.</u>	Student demonstrates that they know the meaning of the verses covered in the Bible class - <u>good depth of understanding.</u>	Student attempts to demonstrate that they know the meaning of a few verses covered in the Bible class - <u>limited depth of understanding.</u>	Student does not demonstrate that they know the meaning of the verses covered in the Bible class - <u>lacking depth of understanding.</u>	
Organization	Reflection is organized in a way that describes the verses in an orderly fashion, assignment is typed, and work is neat. <u>All parameters have been met with excellence.</u>	Reflection is somewhat organized, assignment is typed, and work is fairly neat. <u>Some parameters have been met with diligence.</u>	Reflection is minimally organized and attempts to describe verses, assignment is typed or handwritten. <u>Few parameters have been met.</u>	Student has <u>not organized</u> the assignment well.	
Style	Student's reflection uses a vocabulary and set of words that demonstrate their <u>great ability to clearly communicate the meaning</u> of scripture accurately and articulately.	Student's reflection uses a vocabulary and set of words that demonstrate <u>some ability to communicate the meaning</u> of scripture somewhat accurately and articulately.	Student's reflection uses a vocabulary and set of words that demonstrate <u>limited ability to communicate the meaning</u> of scripture.	Student's vocabulary and choice of language is <u>not a good reflection</u> of how to analyze scripture in a meaningful way - unclear	
Mechanics	Spelling, grammar and word choice are outstanding. <u>Little to no errors are present.</u>	Spelling, grammar and word choice are average. <u>Errors are present.</u>	Spelling, grammar and word choice require some improvement. <u>Many errors are present.</u>	Spelling, word choice, and grammar make the text <u>difficult to understand</u> -- takes away from the assignment.	
Application (Personal Connection)	Student made applicable personal connection that is both perceptive and a <u>great example of how to use Scripture in today's world.</u>	Student made some personal connection that show <u>some depth of understanding</u> of how to use Scripture in today's world.	Student made few personal connections that show <u>minimal understanding</u> of how to use Scripture in today's world.	Student <u>does not make a personal connection</u> or relate the verses to their lives or those in society today.	

Your total _____ x 2.5 = _____ total mark

Marking Guide for Part 3: Interaction with the Word

Interact with the word #1 _____

8 marks X (multiplier of 1.25) = 10 total marks

Category	4	3	2	0
Content	<p>Student has fulfilled the requirements to complete this activity, demonstrating a thorough understanding of the task in a meaningful way.</p> <p>Assignment is impressive, creative, intuitive, thoughtful, and demonstrates excellence.</p>	<p>Student has somewhat fulfilled the requirements to complete this activity, demonstrating a good understanding of the task in a meaningful way.</p> <p>Assignment is creative, and thoughtful. The student has produced good work.</p>	<p>Student has attempted to fulfill the requirements to complete this activity, demonstrating a minimal understanding of the task.</p> <p>Assignment lacks creativity or thoughtfulness.</p>	<p>Student has not fulfilled the requirements to complete this activity.</p> <p>- lack of understanding of the task</p> <p>Assignment is missing components, and/or does not show effort.</p>
Scriptural Application	<p>Student has clearly and accurately applied their knowledge of the Scripture used in this project to the existing assignment.</p>	<p>Student has somewhat applied their knowledge of the Scriptures used in this project to the existing assignment.</p> <p>- somewhat clear</p>	<p>Student shows little knowledge of how to apply the Scriptures used in this project to the existing assignment.</p> <p>- Vague, unclear</p>	<p>Student lacks understanding how to apply the Scriptures to this task.</p> <p>- Missing crucial information, lack of detail</p>

Your total _____ x 1.25 = _____ total mark

Interact with the word #2 _____*8 marks X (multiplier of 1.25) = 10 total marks*

Category	4	3	2	0
Content	<p>Student has fulfilled the requirements to complete this activity, demonstrating a thorough understanding of the task in a meaningful way.</p> <p>Assignment is impressive, creative, intuitive, thoughtful, and demonstrates excellence.</p>	<p>Student has somewhat fulfilled the requirements to complete this activity, demonstrating a good understanding of the task in a meaningful way.</p> <p>Assignment is creative, and thoughtful. The student has produced good work.</p>	<p>Student has attempted to fulfill the requirements to complete this activity, demonstrating a minimal understanding of the task.</p> <p>Assignment lacks creativity or thoughtfulness.</p>	<p>Student has not fulfilled the requirements to complete this activity.</p> <p>- lack of understanding of the task</p> <p>Assignment is missing components, and/or does not show effort.</p>
Scriptural Application	<p>Student has clearly and accurately applied their knowledge of the Scripture used in this project to the existing assignment.</p>	<p>Student has somewhat applied their knowledge of the Scriptures used in this project to the existing assignment.</p> <p>- somewhat clear</p>	<p>Student shows little knowledge of how to apply the Scriptures used in this project to the existing assignment.</p> <p>- Vague, unclear</p>	<p>Student lacks understanding how to apply the Scriptures to this task.</p> <p>- Missing crucial information, lack of detail</p>

Your total _____ x 1.25 = _____ total mark

Interact with the word #3 _____*8 marks X (multiplier of 1.25) = 10 total marks*

Category	4	3	2	0
Content	<p>Student has fulfilled the requirements to complete this activity, demonstrating a thorough understanding of the task in a meaningful way.</p> <p>Assignment is impressive, creative, intuitive, thoughtful, and demonstrates excellence.</p>	<p>Student has somewhat fulfilled the requirements to complete this activity, demonstrating a good understanding of the task in a meaningful way.</p> <p>Assignment is creative, and thoughtful. The student has produced good work.</p>	<p>Student has attempted to fulfill the requirements to complete this activity, demonstrating a minimal understanding of the task.</p> <p>Assignment lacks creativity or thoughtfulness.</p>	<p>Student has not fulfilled the requirements to complete this activity.</p> <p>- lack of understanding of the task</p> <p>Assignment is missing components, and/or does not show effort.</p>
Scriptural Application	<p>Student has clearly and accurately applied their knowledge of the Scripture used in this project to the existing assignment.</p>	<p>Student has somewhat applied their knowledge of the Scriptures used in this project to the existing assignment.</p> <p>- somewhat clear</p>	<p>Student shows little knowledge of how to apply the Scriptures used in this project to the existing assignment.</p> <p>- Vague, unclear</p>	<p>Student lacks understanding how to apply the Scriptures to this task.</p> <p>- Missing crucial information, lack of detail</p>

Your total _____ x 1.25 = _____ total mark

Interact with the word #4 _____*8 marks X (multiplier of 1.25) = 10 total marks*

Category	4	3	2	0
Content	<p>Student has fulfilled the requirements to complete this activity, demonstrating a thorough understanding of the task in a meaningful way.</p> <p>Assignment is impressive, creative, intuitive, thoughtful, and demonstrates excellence.</p>	<p>Student has somewhat fulfilled the requirements to complete this activity, demonstrating a good understanding of the task in a meaningful way.</p> <p>Assignment is creative, and thoughtful. The student has produced good work.</p>	<p>Student has attempted to fulfill the requirements to complete this activity, demonstrating a minimal understanding of the task.</p> <p>Assignment lacks creativity or thoughtfulness.</p>	<p>Student has not fulfilled the requirements to complete this activity.</p> <p>- lack of understanding of the task</p> <p>Assignment is missing components, and/or does not show effort.</p>
Scriptural Application	<p>Student has clearly and accurately applied their knowledge of the Scripture used in this project to the existing assignment.</p>	<p>Student has somewhat applied their knowledge of the Scriptures used in this project to the existing assignment.</p> <p>- somewhat clear</p>	<p>Student shows little knowledge of how to apply the Scriptures used in this project to the existing assignment.</p> <p>- Vague, unclear</p>	<p>Student lacks understanding how to apply the Scriptures to this task.</p> <p>- Missing crucial information, lack of detail</p>

Your total _____ x 1.25 = _____ total mark