

Grade 10 Scripture Project “9 Things to Succeed in Love and Life” Semester 2, Term 3, 2019

Name: _____

Date handed in: _____

Scripture Project

Topic: “9 Things to Succeed in Love and Life” **Semester:** 2 **Teacher:** Ms. Guenther

Due: Thursday, April 4th, 2019 **Submit to Blackboard AND a hard copy given to Ms. G.**
(10% will be taken off for each day late)

The Scripture Project is made up of three parts and must total **100 marks**:

- **Memorize the Word** - you can choose how much you'd like to memorize
- **Reflect on the Word** - think about all of the verses and how they apply to your life
- **Interact with the Word** - use the verses to complete additional assignments
- **All written portions are to be typed.**

In order to qualify for the Year-End Scripture Award, students must complete **both the Scripture Memory and the Scripture Project**, each with a mark of 80% or higher, for both semesters.

Project Parts	Total Possible FILLED IN BY TEACHER	Student Mark
Memorize the Word (<u>Minimum</u> of 5 verses)	10 (5 verses) 30 (15 verses)	(2 marks deducted for each error or prompt) If no errors or prompts, please put a 0. # of Verses = 5 10 15 20 # of Errors/Prompts = _____ Signature: _____
	20 (10 verses) 40 (20 verses)	
Reflect on all of the Word (Mandatory)	50	
Interact with the Word (How many Interacts you do will depend on how many verses you have memorized in the first part.) The project must total 100 .	10	
	10	
	10	
	10	
TOTAL	100	Total: /100 = %

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Part 1: Memorize the Word (10, 20, 30, or 40 marks)

Decide how many of the verses you'd like to memorize - 5, 10, 15, or 20. **If you don't memorize all 20 verses, on this page, circle, underline or highlight the references that you memorize.** Two marks will be deducted for each error or prompt. Verses can be said at school or at home. Verses must be said in 1 sitting. **A parent/guardian signature is needed on the first page.**

Proverbs 1:7-9 ⁷The fear of the Lord is the beginning of knowledge, but fools despise wisdom and instruction. ⁸Listen, my son to your father's instruction and do not forsake your mother's teaching. ⁹They are a garland to grace your head and a chain to adorn your neck.

Ecclesiastes 3:1,6 ¹There is a time for everything, and a season for every activity under the heavens: ⁶a time to search and a time to give up, a time to keep and a time to throw away,

Proverbs 22:3 The prudent see danger and take refuge, but the simple keep going and pay the penalty.

2 Peter 2:19 They promise them freedom, while they themselves are slaves of depravity—for “people are slaves to whatever has mastered them.”

Philippians 2:12-13 ¹²Therefore, my dear friends, as you have always obeyed—not only in my presence, but now much more in my absence—continue to work out your salvation with fear and trembling, ¹³for it is God who works in you to will and to act in order to fulfill his good purpose.

Proverbs 6:6-8 ⁶Go to the ant, you sluggard; consider its ways and be wise! ⁷It has no commander, no overseer or ruler, ⁸yet it stores its provisions in summer and gathers its food at harvest.

Proverbs 6:16-19 ¹⁶There are six things the LORD hates, seven that are detestable to him:
¹⁷ haughty eyes, a lying tongue, hands that shed innocent blood,
¹⁸ a heart that devises wicked schemes, feet that are quick to rush into evil,
¹⁹ a false witness who pours out lies and a person who stirs up conflict in the community.

Romans 12:17-18 ¹⁷Do not repay anyone evil for evil. Be careful to do what is right in the eyes of everyone. ¹⁸If it is possible, as far as it depends on you, live at peace with everyone.

Romans 12:3 For by the grace given me I say to every one of you: Do not think of yourself more highly than you ought, but rather think of yourself with sober judgment, in accordance with the faith God has distributed to each of you.

Proverbs 27:6 Wounds from a friend can be trusted, but an enemy multiplies kisses.

NOTE: Your Scripture Project must be submitted to Blackboard AND a hard copy must be given to Ms. G by the established deadline.

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Part 2: Reflect on the Word (50 marks)

Think about all of the verses and how they apply to your life. Answer the following questions. Your answers **MUST** be personal, use “I”, “me”, “mine”, etc., not “us”, “we”, “our”. Be sure to include the letters A and B for each verse or grouping. So, that means you should have a total of **10 reflections** for each of our verse options. (For example: Your first reflection will be Proverbs 1:7-9 reference, followed by the complete verse typed out, leave a space, and then you have sections A and B under it.) **Your reflection must be typed.**

A.) What do these verses mean to **you**? This will be the lengthier part of the reflection. (You must reflect on **all** of the verses **separately**. Explain each verse as if you are doing Student in the Spotlight. Each **verse (or each grouping of verses)** should be explained in 3-5 sentences. Use words like “I”, “my”, “me.” Put the verse explanation in your own words. Don’t just use the same words contained in the verse to explain it.) **Leave spaces between the A and B responses.**

B.) How do these verses fit into **your** life? (Use words like “I”, “my”, “me.”) You must do B for each verse or grouping of verses. Describe a situation where these verses would apply to **your** life. (Write about a **specific situation** where you can apply or have already applied these verses to **your** life.) You are describing a personal situation, incident or event. Be specific and give details. For example: Don’t say while experiencing a difficult time but choose a difficult time such as losing a grandparent and write about it. (**minimum 3-5 sentences**)

Part 3: Interact with the Word (10 marks each)

Clearly indicate on your work which choice(s) you are doing: (Interact #1, Interact #6, etc.)

YOUR CHOICE! Do as many activities as you need to total **100 marks** for Project. An Interact assignment cannot be repeated and **must be typed where applicable.**

1. **Research** the Biblical context of one of the verses. Research means to give as much background information as possible. Who wrote the verse? (Name and explain who he/she was) When was it written? To whom was it directed? Give some background information about why the verse was directed to this group(s). Why is this verse still important today? (For the **last question** on the verse’s importance, **write at least 7 sentences.**) Use **your own words** and **include a bibliography.**
2. Write **new lyrics** to an existing **song or rap** that highlight the key verses in this Scripture. **Include:** the **old** and **new lyrics**, the **song title** and **artist**. Explain what key verses your new song lyrics explain and write the explanation beside it.
3. Create an **original** piece of **artwork** based on this Scripture, not computer generated. (Artwork must be on a blank page, use the whole page and use a ruler to draw lines.) Effort needs to be evident in the artwork. Tell why you made the artistic choices you did and how they relate to the Scripture. Some examples of artwork are: a painting, a sketch, a playdoh figurine, a Lego creation, jewelry, sculpture (wood, metal, plastic), a T-shirt design, etc.

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4. Pick **10 key words from the Scripture** and **underline** them. Find out the **Greek or Hebrew derivative** for each word and give the original meaning of the word. (Hebrews is Old Testament and Greek is New Testament) How does knowing the original meaning of the word expand your understanding of the Scripture? Use your own words and **include a bibliography.**
5. Choose **one** of **our verses** and write **your own devotional** (using your own words) which includes a title, the verse, commentary, including at least one other verse **not** in our Scripture, some bolded, key points and a prayer which should be 3 sentences about your topic.
6. Read the **Message version** of these verses. Compare and contrast **at least 3 verses.** Type out both versions of each verse and then, do the write-up. How are the translations the same? Different? Make sure you **include examples and explain the difference of the wording, not just point out the different words!** Do you feel the Message version captures the essence of these verses? Why or why not?
7. Find a **song** that is the same theme as these verses. Write out the **lyrics** and include the **song title** and **artist**. Why do you think it relates to this Scripture? You should be connecting each stanza to our theme. What made this song stand out to you?
8. Find **another 10 Scripture verses** that fit this theme. Write out the verse and the reference. Explain how **each verse** you chose fits the theme?
9. Write a **children’s story**. Incorporate some verses and have a moral lesson based on this term’s topic. Create a **title page** which also has the **story’s title, an illustration and the author’s name**. Other illustrations within the story are optional. Before the story, briefly explain its moral. Minimum story length is 6 typed pages with 5 sentences minimum per page.
10. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.