

Name: _____ Date Handed In: _____

Scripture Project

This project, along with your 10 hours of volunteer time, is due

_____.

The Scripture Project is made up of three parts:

1. Memorize the Word — You can choose how many verses you'd like to memorize. Your mark on this section is based on how many verses you can recite from memory.
2. Reflect on the Word — Think about the verses and explain how they apply to your life.
 - **All** verses must be reflected on.
3. Interact with the Word — Use the verses to complete additional assignments, if needed, to complete your 100 marks required.

Note: With the three parts, your Scripture Project must total 100 marks. It is worth 10% of your overall Bible mark. Students who complete each (2) of their Scripture Project with a mark of 80% or better will qualify for the year-end scripture award.

Project Parts	Total Marks Possible <i>Completed by Teacher</i>	Student Mark
1. Memorize The Word	5 verses = 10 marks 10 verses = 20 marks 15 verses = 30 marks 20 verses = 40 marks	(2 marks deducted for each error or prompt) # of Verses — # of Prompts — Parent Signature:
2. Reflect on the Word (Mandatory)	50 marks	
3. Interact with the Word	10 marks	
(optional; depending on how many marks you need)	10 marks	
	10 marks	
	10 marks	
Total	100 total marks	

Part 1: Memorize the Word

- Either 10, 20, 30 or 40 marks, depending on how many verses you memorize
- Two marks will be deducted for each error or prompt
- Verses can be recited at home or school, and just be verified by a parent/guardian or teacher.
- A parent/guardian signature is needed on the first page
- All verses are NIV

1 Peter 3:8-21 (14 verses)

⁸ Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.

⁹ Do not repay evil with evil or insult with insult. On the contrary, repay evil with blessing, because to this you were called so that you may inherit a blessing.

¹⁰ For, “Whoever would love life and see good days must keep their tongue from evil and their lips from deceitful speech.”

¹¹ They must turn from evil and do good; they must seek peace and pursue it. ¹² For the eyes of the Lord are on the righteous and his ears are attentive to their prayer, but the face of the Lord is against those who do evil.”

¹³ Who is going to harm you if you are eager to do good? ¹⁴ But even if you should suffer for what is right, you are blessed. “Do not fear their threats; do not be frightened.”

¹⁵ But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect,

¹⁶ keeping a clear conscience, so that those who speak maliciously against your good behavior in Christ may be ashamed of their slander.

¹⁷ For it is better, if it is God’s will, to suffer for doing good than for doing evil.

¹⁸ For Christ also suffered once for sins, the righteous for the unrighteous, to bring you to God. He was put to death in the body but made alive in the Spirit.

¹⁹ After being made alive, he went and made proclamation to the imprisoned spirits—

²⁰ to those who were disobedient long ago when God waited patiently in the days of Noah while the ark was being built. In it only a few people, eight in all, were saved through water,

²¹ and this water symbolizes baptism that now saves you also—not the removal of dirt from the body but the pledge of a clear conscience toward God.

Philippians 1:6-11 (6 verses)

⁶ being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.

⁷ It is right for me to feel this way about all of you, since I have you in my heart and, whether I am in chains or defending and confirming the gospel, all of you share in God’s grace with me.

⁸ God can testify how I long for all of you with the affection of Christ Jesus.

⁹ And this is my prayer: that your love may abound more and more in knowledge and depth of insight,

¹⁰ so that you may be able to discern what is best and may be pure and blameless for the day of Christ,

¹¹ filled with the fruit of righteousness that comes through Jesus Christ—to the glory and praise of God.

Part 2: Reflect on the Word — 50 marks

Your reflection must be at least **1 page** in length, single spaced, and typed (12 font, Times New Romans).

- a. Summarize, according to Peter and Paul, how we should live our lives. Answer this question by reflecting on all the verses as a whole.
- b. How do these verses fit into your life or apply to your life? Identify 5 actions that you will try or do differently over the course of this year, either at home or at school. Be sure to support your answer by citing verses from above.

Part 3: Interact with the Word — 10 marks each

This section will depend on how many extra marks you need to **total 100 marks** for this project. There are no bonus marks allowed.

All choices **must** be related to the verses above. Be sure to clearly indicate which choices you're completing. The requirements for each are described below.

1. **Research** the Biblical context of one of the verses. Who wrote the verse? When was it written? To whom was it directed? Why is this verse still important today?
 - *Requirements:* 1 page, double spaced, 12 point font
2. Write new lyrics to an existing **song or rap** that highlight the key verses in this Scripture.
3. Create an original piece of **artwork** based on this Scripture. Reflection: Tell **why** you made the artistic choices you did and **how** they relate to the Scripture.
 - *Requirements:* 1 page, single spaced, 12 point font
4. Pick 10 key words from the Scripture. Find out the **Greek or Hebrew derivative** for each word and give the original meaning of the word. How does knowing the original meaning of **EACH** word expand your understanding of the Scripture?
5. Choose one of the verses and write a **devotional** which **includes the verse, commentary, including at least one other verse, and a prayer.** Use Pastor Leon's *Devoted* devotional as a guideline.
 - *Requirements:* 1 page, double spaced, 12 point font, no copying!

6. Read the **Message Version** of these verses. How are the translations the same? Different? Make sure you included examples! Do you feel the Message version captures the essence of these verses? Why or why not?-1 PAGE, DOUBLE SPACED, 12 FONT.
7. Find a **song** that is the same theme as these verses. Write out the lyrics. Reflection: **Why do you think it relates to this Scripture? What made this song stand out to you?**
 - *Requirements:* 1 page, double spaced, 12 point font
8. Find another 10 Scripture verses that fit this **theme**. Write out EACH verse and the reference. How do you think EACH verse you chose fit the theme?
 - *Requirements:* 3-4 sentences per verse
9. Create a **media project** with sound and images to bring a new dimension to the Scripture. Tell why you chose the music and pictures that you did?
10. Write a **children's story**. Incorporate 2-3 verses and have a moral lesson based on this term's topic. Graphics must be included WITH colour.
11. Make a suggestion to the teacher, and get approval, for another way to interact with the Word.

Marking Guide for Part 2: Reflection*24 marks X 2.08 marks*

Category	4	3	2	1	0
Content	Student clearly demonstrates that they know the meaning of the verses covered in the Bible class - very strong depth of understanding.	Student demonstrates that they know the meaning of the verses covered in the Bible class - good depth of understanding.	Student attempts to demonstrate that they know the meaning of a few verses covered in the Bible class - limited depth of understanding.	Student does not demonstrate that they know the meaning of the verses covered in the Bible class - lacking depth of understanding.	
Organization	Reflection is organized in a way that describes the verses in an orderly fashion, assignment is typed, and work is neat. All parameters have been met with excellence.	Reflection is somewhat organized, assignment is typed, and work is fairly neat. Some parameters have been met with some diligence.	Reflection is minimally organized and attempts to describe verses, assignment is typed or handwritten. Few parameters have been met.	Student has not organized the assignment well.	
Style	Student's reflection uses a vocabulary and set of words that demonstrate their great ability to clearly communicate the meaning of scripture accurately and articulately.	Student's reflection uses a vocabulary and set of words that demonstrate some ability to communicate the meaning of scripture somewhat accurately and articulately.	Student's reflection uses a vocabulary and set of words that demonstrates limited ability to communicate the meaning of scripture.	Student's vocabulary and choice of language is not a good reflection of how to analyze scripture in a meaningful way - unclear	
Mechanics	Spelling, grammar and word choice are outstanding. Little to no errors are present.	Spelling, grammar and word choice are average. Some errors are present.	Spelling, grammar and word choice require some improvement. Many errors are present.	Spelling, word choice, and grammar make the text difficult to understand -- takes away from the assignment.	
Application (Personal Connection)	Student made applicable personal connection that is both perceptive and a great example of how to use Scripture in today's world.	Student made some personal connection that show some depth and understanding of how to use Scripture in today's world.	Student made few personal connections that show minimal understanding of how to use Scripture in today's world.	Student does not make a personal connection or relate the verses to their lives or those in society today.	
Organization	Reflection is organized in a way that describes the verses in an orderly fashion, assignment is typed, and work is neat. All parameters have been met with excellence.	Reflection is somewhat organized, assignment is typed, and work is fairly neat. Some parameters have been met with some diligence.	Reflection is minimally organized and attempts to describe verses, assignment is typed or handwritten. Few parameters have been met.	Student has not organized the assignment well.	

Marking Guide for Part 3: Interaction with the Word*8 marks X 1.25 marks*

Category	4	3	2	0
Content	<p>Student has fulfilled the requirements to complete this activity, demonstrating a thorough understanding of the task in a meaningful way.</p> <p>Assignment is creative, intuitive, thoughtful, and/or excellent.</p>	<p>Student has somewhat fulfilled the requirements to complete this activity, demonstrating a good understanding of the task in a meaningful way.</p> <p>Assignment is somewhat creative, thoughtful, and/or good.</p>	<p>Student has attempted to fulfill the requirements to complete this activity, demonstrating a minimal understanding of the task.</p> <p>Assignment lacks creativity or thoughtfulness.</p>	<p>Student has not fulfilled the requirements to complete this activity.</p> <ul style="list-style-type: none"> - lack of understanding of the task <p>Assignment is missing components, and/or does not show effort.</p>
Scriptural Application	<p>Student has clearly and accurately applied their knowledge of the Scripture used in this project to the existing assignment.</p>	<p>Student has somewhat applied their knowledge of the Scriptures used in this project to the existing assignment.</p> <ul style="list-style-type: none"> - somewhat clear 	<p>Student shows little knowledge of how to apply the Scriptures used in this project to the existing assignment.</p> <ul style="list-style-type: none"> - Vague, unclear 	<p>Student lacks understanding how to apply the Scriptures to this task.</p> <ul style="list-style-type: none"> - Missing crucial information, lack of detail